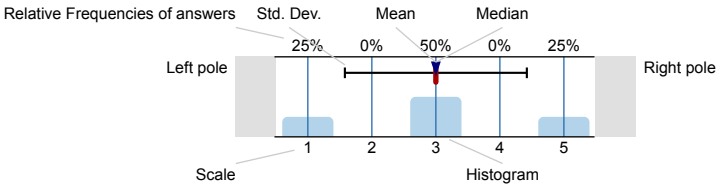
Prof. Dr. Gunther Friedl

Controlling (WI001083) (WS 21/22)
Erfasste Fragebögen = 12

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. General Information

1.1. On which campus are you primarily studying?

n=12

Munich (including Garching, Freising and Weihenstephan)	100%
Heilbronn	0%
Straubing	0%

1.2. Which degree program are you in?

n=12

Bachelor Management & Technology	33.3%
Master Management & Technology	0%
Master in Management	0%
Master Consumer Science	0%
Exchange student	16.7%
other	50%

1.3. How often (in %) have you attended this lecture?

n=12

0 %	0%
20 %	8.3%
40 %	8.3%
60 %	8.3%
80 %	25%
100 %	50%

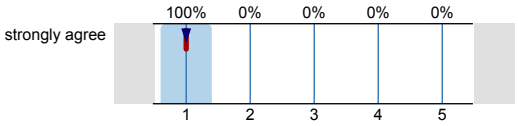
1.4. How much time, on average, did you spend on preparing for the lecture and reviewing your notes per week?

n=12

0 hours	0%
1 hour	41.7%
2 hours	16.7%
3 hours	16.7%
4 hours	25%
5 hours	0%
6 hours	0%
> 6 hours	0%

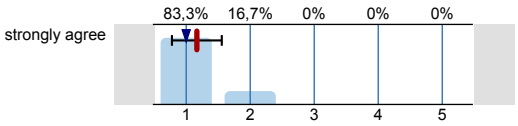
2. Concept, Structure and Communication of Content

2.1. The goal of the lecture is clear



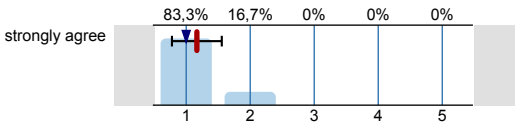
n=12
av.=1
md=1
dev.=0

2.2. The lecture is well-structured



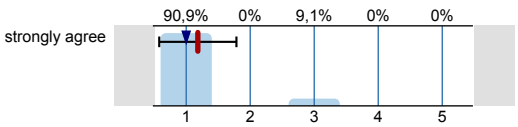
n=12
av.=1,2
md=1
dev.=0,4

2.3. The subject matter of individual sessions was logically sequenced



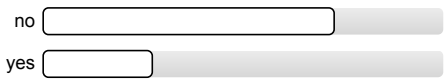
n=12
av.=1,2
md=1
dev.=0,4

2.4. The lecture content was communicated clearly and understandably



n=11
av.=1,2
md=1
dev.=0,6

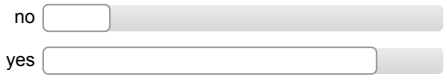
2.5. The content of the lecture overlaps with that of other courses/ modules



n=11

3. Ethics, Sustainability and Responsibility

3.1. Did the module point out how the content is related to ethics, sustainability and responsibility?



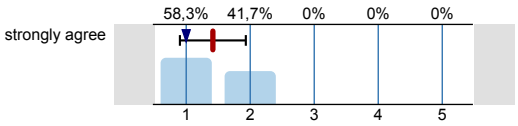
n=12

3.2. Did the lecture make me think in a socially and ecologically responsible way?

n=12

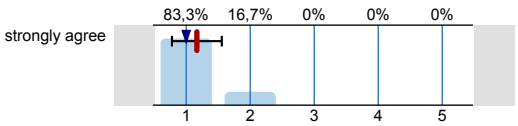
4. Quality of Supervision - The Lecturer ...

4.1. ... highlights connections to other subjects



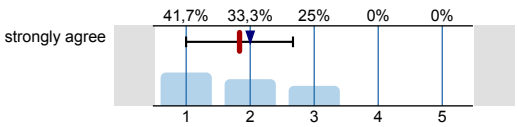
n=12
av.=1,4
md=1
dev.=0,5

4.2. ... can spark my interest in the topic and motivated me to engage with its content



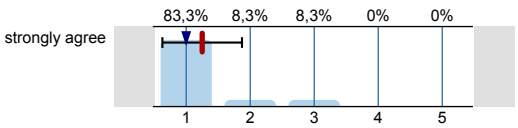
n=12
av.=1,2
md=1
dev.=0,4

4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)



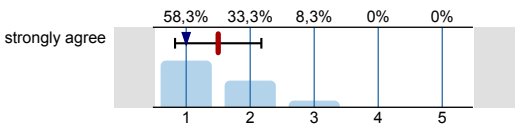
n=12
av.=1,8
md=2
dev.=0,8

4.4. ... was readily available for questions/ guidance



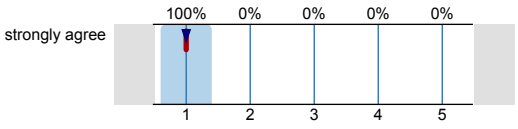
n=12
av.=1,3
md=1
dev.=0,6

4.5. ... showed interest in students' success



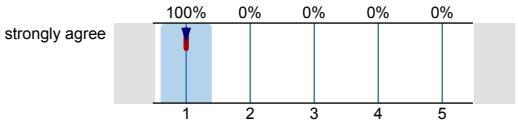
n=12
av.=1,5
md=1
dev.=0,7

4.6. ... was well prepared



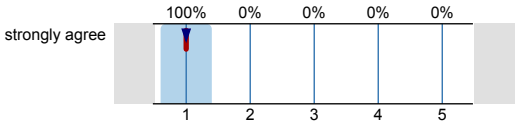
n=11
av.=1
md=1
dev.=0

4.7. ... was responsive to student comments and questions



n=12
av.=1
md=1
dev.=0

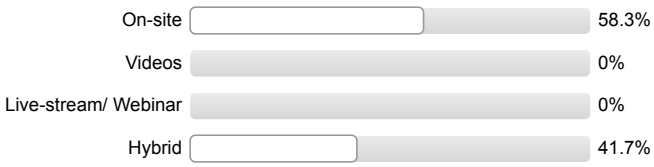
4.8. ... provided clear and understandable explanations of solutions



n=11
av.=1
md=1
dev.=0

5. Media and Lecture Materials

5.1. In which format is this course delivered?

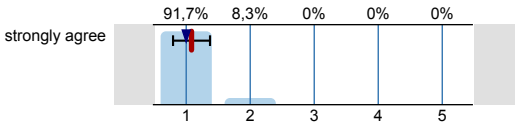


n=12

5.2. Which platform?

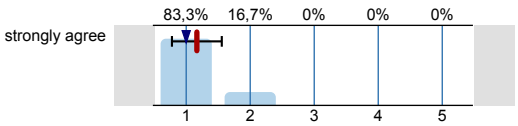
n=5

5.3. The lecture materials are timely available



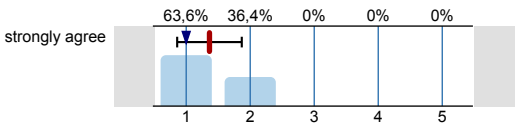
n=12
av.=1,1
md=1
dev.=0,3

5.4. Outlines of the lecture, presentations, overheads, etc. used in the course were understandable



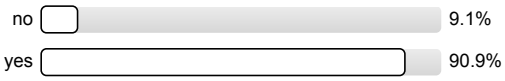
n=12
av.=1,2
md=1
dev.=0,4

5.5. The lecture used the newest technical tools and methods



n=11
av.=1,4
md=1
dev.=0,5

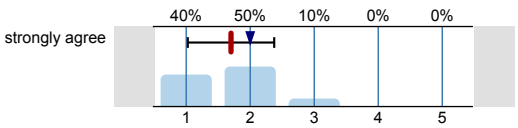
5.6. The course used innovative teaching elements (e.g. online-voting, online-quiz, flipped classroom)



n=11

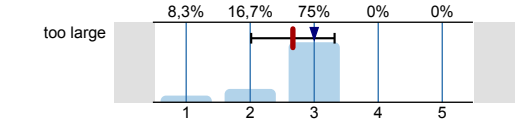
6. Scope and Difficulty Level

6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.



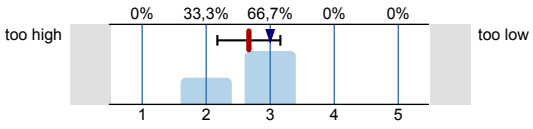
n=10
av.=1,7
md=2
dev.=0,7

6.2. The scope of the lecture considering the number of ECTS credits is



n=12
av.=2,7
md=3
dev.=0,7

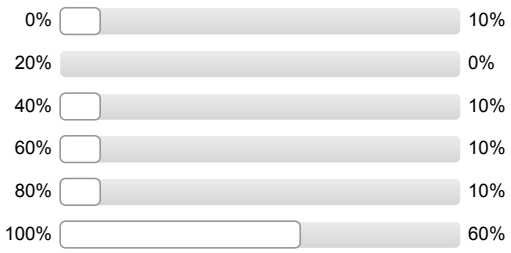
6.3. The difficulty level of the lecture is



n=12
av.=2,7
md=3
dev.=0,5

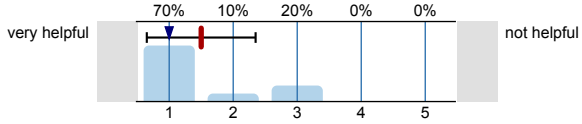
7. Tutorial - if there was no tutorial, please skip this section

7.1. How often (in %) have you attended the tutorial?



n=10

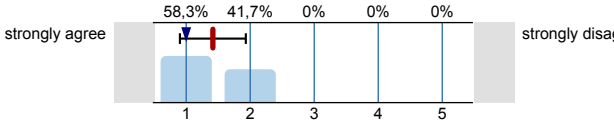
7.2. How helpful was the tutorial with respect to comprehending the content of the lecture?



n=10
av.=1,5
md=1
dev.=0,8

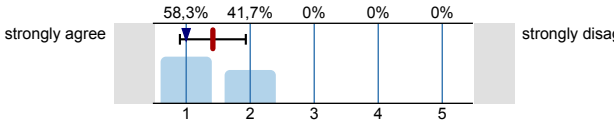
8. Overall

8.1. I have benefited from the lecture (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)



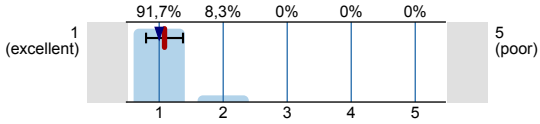
n=12
av.=1,4
md=1
dev.=0,5

8.2. The lecture highlights topics at the interface between management and technology



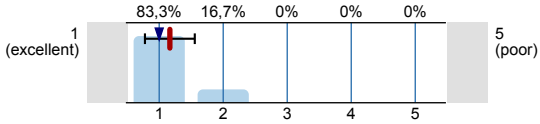
n=12
av.=1,4
md=1
dev.=0,5

8.3. Overall grade for Prof. Dr. Gunther Friedl



n=12
av.=1,1
md=1
dev.=0,3

8.4. Overall grade for the lecture



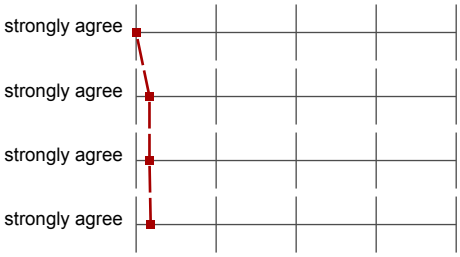
n=12
av.=1,2
md=1
dev.=0,4

Profile

Subunit: TUM School of Management
Name of the instructor: Prof. Dr. Gunther Friedl
Name of the course: (Name of the survey) Controlling (WI001083) (C)

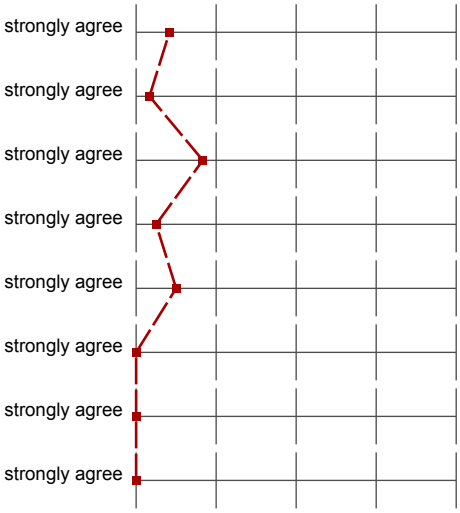
Values used in the profile line: Mean

2. Concept, Structure and Communication of Content



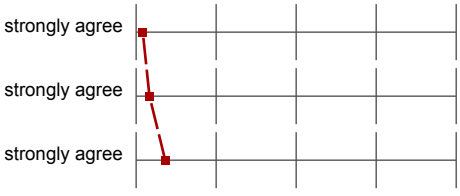
2.1. The goal of the lecture is clear	strongly agree	strongly disagree	n=12	av.=1,0	md=1,0	dev.=0,0
2.2. The lecture is well-structured	strongly agree	strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4
2.3. The subject matter of individual sessions was logically sequenced	strongly agree	strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4
2.4. The lecture content was communicated clearly and understandably	strongly agree	strongly disagree	n=11	av.=1,2	md=1,0	dev.=0,6

4. Quality of Supervision - The Lecturer ...



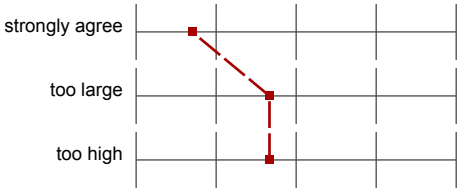
4.1. ... highlights connections to other subjects	strongly agree	strongly disagree	n=12	av.=1,4	md=1,0	dev.=0,5
4.2. ... can spark my interest in the topic and motivated me to engage with its content	strongly agree	strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4
4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree	strongly disagree	n=12	av.=1,8	md=2,0	dev.=0,8
4.4. ... was readily available for questions/ guidance	strongly agree	strongly disagree	n=12	av.=1,3	md=1,0	dev.=0,6
4.5. ... showed interest in students' success	strongly agree	strongly disagree	n=12	av.=1,5	md=1,0	dev.=0,7
4.6. ... was well prepared	strongly agree	strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0
4.7. ... was responsive to student comments and questions	strongly agree	strongly disagree	n=12	av.=1,0	md=1,0	dev.=0,0
4.8. ... provided clear and understandable explanations of solutions	strongly agree	strongly disagree	n=11	av.=1,0	md=1,0	dev.=0,0

5. Media and Lecture Materials



5.3. The lecture materials are timely available	strongly agree	strongly disagree	n=12	av.=1,1	md=1,0	dev.=0,3
5.4. Outlines of the lecture, presentations, overheads, etc. used in the course were understandable	strongly agree	strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4
5.5. The lecture used the newest technical tools and methods	strongly agree	strongly disagree	n=11	av.=1,4	md=1,0	dev.=0,5

6. Scope and Difficulty Level



6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree	strongly disagree	n=10	av.=1,7	md=2,0	dev.=0,7
6.2. The scope of the lecture considering the number of ECTS credits is	too large	too small	n=12	av.=2,7	md=3,0	dev.=0,7
6.3. The difficulty level of the lecture is	too high	too low	n=12	av.=2,7	md=3,0	dev.=0,5

7. Tutorial - if there was no tutorial, please skip this section

7.2. How helpful was the tutorial with respect to comprehending the content of the lecture?	very helpful	not helpful	n=10	av.=1,5	md=1,0 dev.=0,8

8. Overall

8.1. I have benefited from the lecture (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree	strongly disagree	n=12	av.=1,4	md=1,0 dev.=0,5
8.2. The lecture highlights topics at the interface between management and technology	strongly agree	strongly disagree	n=12	av.=1,4	md=1,0 dev.=0,5
8.3. Overall grade for Prof. Dr. Gunther Friedl	1 (excellent)	5 (poor)	n=12	av.=1,1	md=1,0 dev.=0,3
8.4. Overall grade for the lecture	1 (excellent)	5 (poor)	n=12	av.=1,2	md=1,0 dev.=0,4