

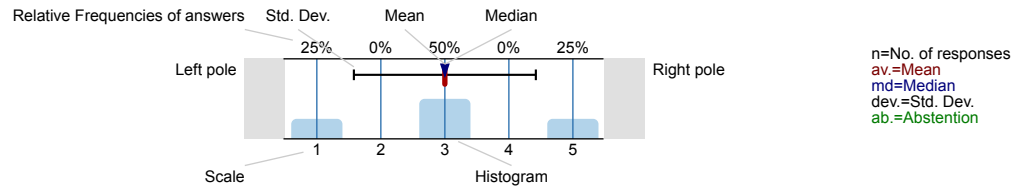


Value-based Management (SoSe 2019)
Erfasste Fragebögen = 25

Survey Results

Legend

Question text

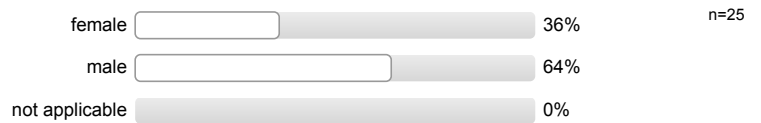


Privacy Information

Dear participants,
please indicate your sex only if the lecture was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your response may reveal your own or another person's identity, they may be omitted.

1. General Information

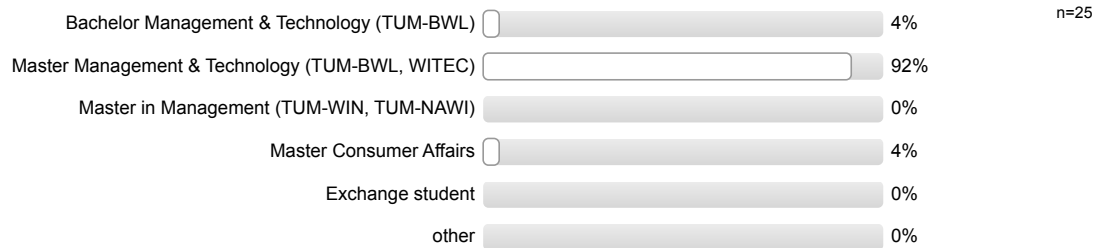
1.1. Gender



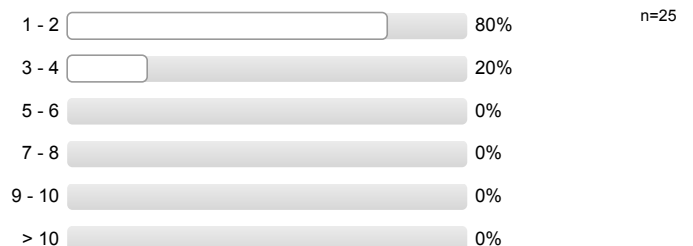
1.2. To which faculty / institute is your degree program assigned?



1.3. Which degree program are you in?



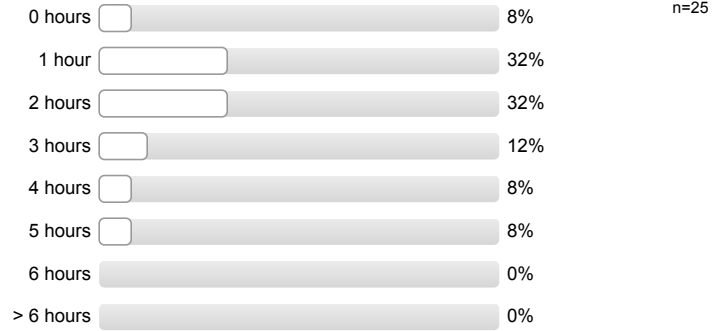
1.4. Which semester are you in ?



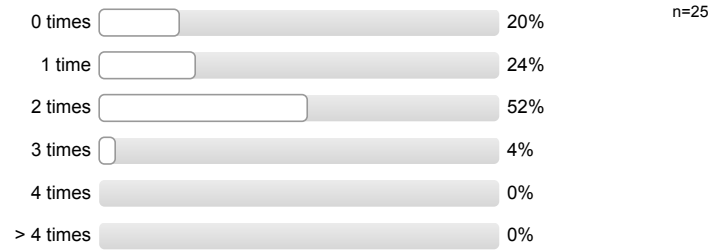
1.5. How often (in %) have you attended this lecture?



1.6. How much time, on average, did you spend on preparing for the lecture and reviewing your notes per week?

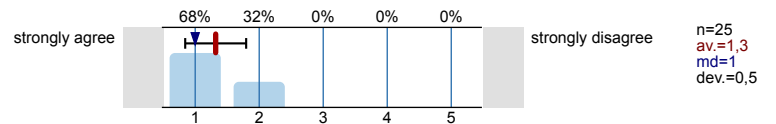


1.7. How often was the lecture cancelled or read by a substitute lecturer?

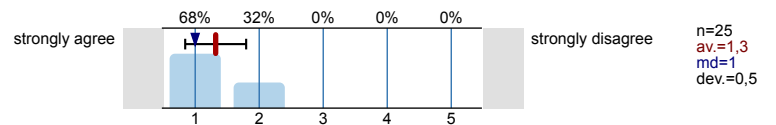


2. Concept and Structure

2.1. The goal of the lecture is clear

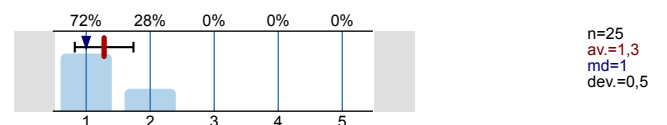


2.2. The lecture is well-structured

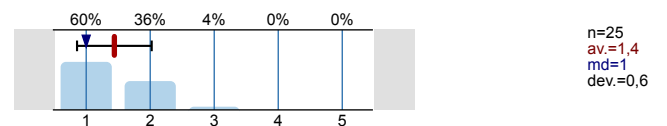


3. Communication of Content

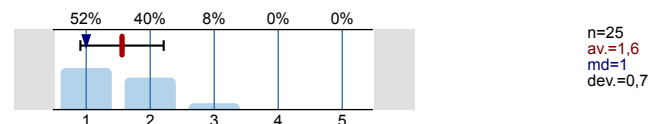
3.1. The subject matter of individual sessions was logically sequenced



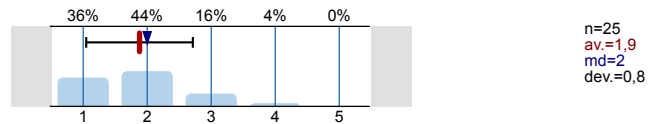
3.2. The lecture content was communicated clearly and understandably



3.3. The design of the lecture motivated me to engage with its content



3.4. The lecture is designed especially innovative

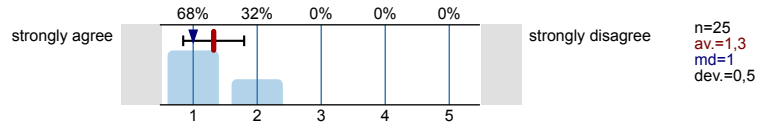


3.5. The course used innovative teaching elements (e.g. online-voting, online-quiz, flipped classroom)

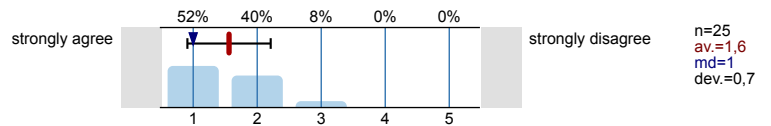


4. Quality of Supervision - The Lecturer ...

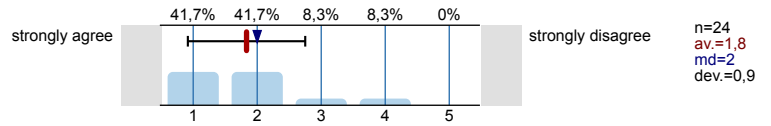
4.1. ... presents the lecture material in a way that is comprehensible



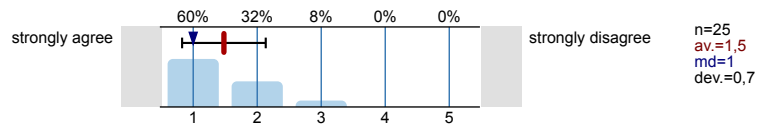
4.2. ... uses examples from practice / research to illustrate the lecture material



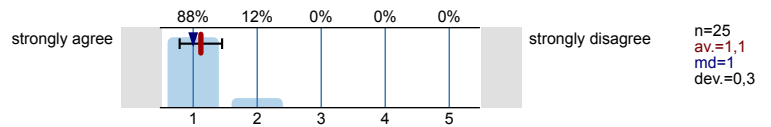
4.3. ... highlights connections to other subjects



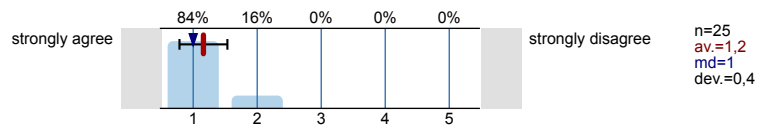
4.4. ... can spark my interest in the topic



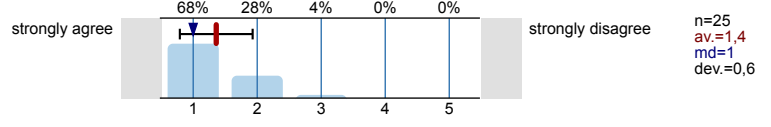
4.5. ... is friendly and open to students



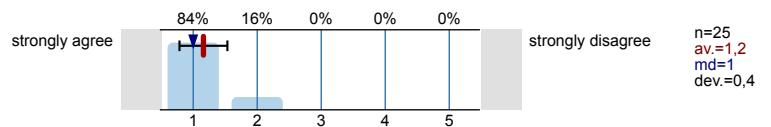
4.6. ... was readily available for questions / guidance



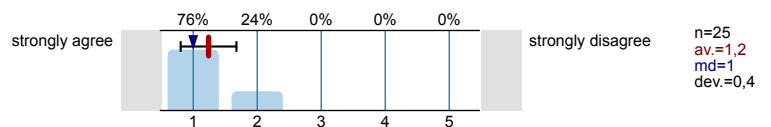
4.7. ... showed interest in student's success



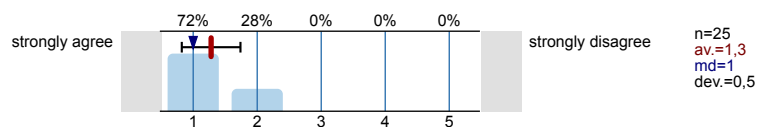
4.8. ... was well prepared



4.9. ... was responsive to student comments and questions

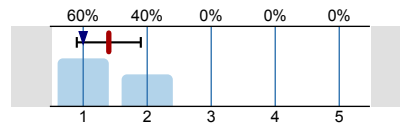


4.10. ... provided clear and understandable explanations of solutions



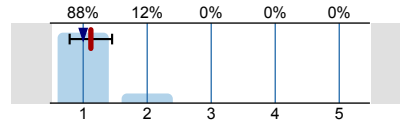
5. Media and Seminar Materials

5.1. The lecture materials help to better understand the lecture



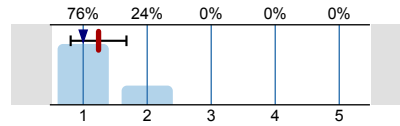
n=25
av.=1,4
md=1
dev.=0,5

5.2. The lecture materials are contemporary available



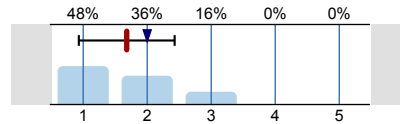
n=25
av.=1,1
md=1
dev.=0,3

5.3. Outlines of the lecture, presentations, overheads, etc. used in the lecture were understandable



n=25
av.=1,2
md=1
dev.=0,4

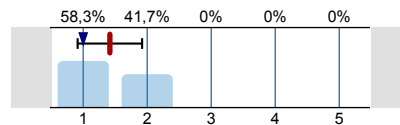
5.4. The lecture uses the newest technical tools and methods



n=25
av.=1,7
md=2
dev.=0,7

6. Acquired Competence

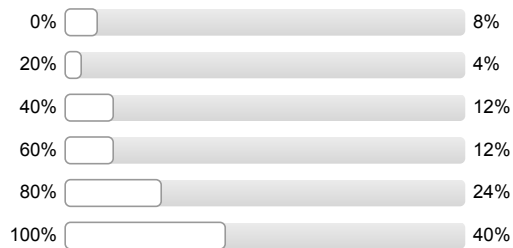
6.1. As a result of this lecture, I have obtained knowledge of the primary lecture content



n=24
av.=1,4
md=1
dev.=0,5

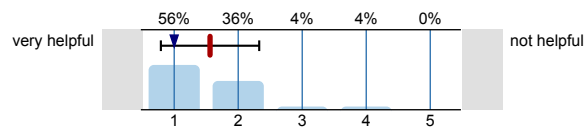
7. Tutorial - if there was no tutorial, please skip this section

7.1. How often (in %) have you attended the tutorial?



n=25

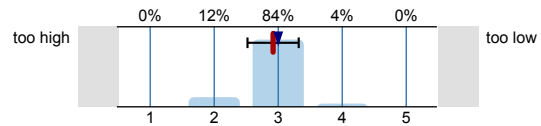
7.2. How helpful was the tutorial with respect to comprehending the content of the lecture?



n=25
av.=1,6
md=1
dev.=0,8

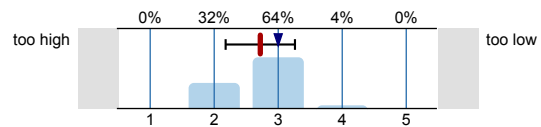
8. Scope and Difficulty Level

8.1. The scope of the lecture considering the number of ECTS credits is



n=25
av.=2,9
md=3
dev.=0,4

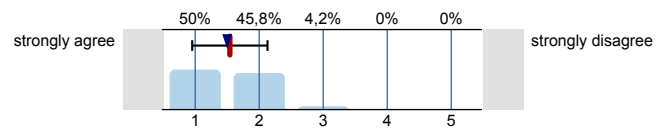
8.2. The difficulty level of the lecture is



n=25
av.=2,7
md=3
dev.=0,5

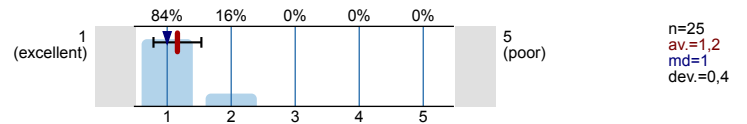
9. Overall

9.1. I have benefited from the lecture

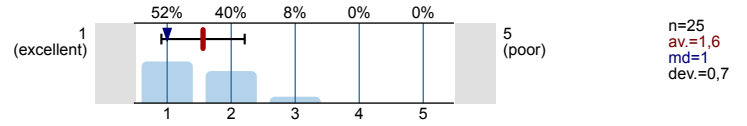


n=24
av.=1,5
md=1,5
dev.=0,6

9.2. Overall grade for Prof. Dr. Gunther Friedl



9.3. Overall grade for the lecture



Profile

Subunit: TUM School of Management
 Name of the instructor: Prof. Dr. Gunther Friedl
 Name of the course: Value-based Management (VBM_SS19)
 (Name of the survey)

Values used in the profile line: Mean

2. Concept and Structure

2.1. The goal of the lecture is clear	strongly agree		strongly disagree	n=25	av.=1,3	md=1,0	dev.=0,5
2.2. The lecture is well-structured	strongly agree		strongly disagree	n=25	av.=1,3	md=1,0	dev.=0,5

3. Communication of Content

3.1. The subject matter of individual sessions was logically sequenced		n=25	av.=1,3	md=1,0	dev.=0,5
3.2. The lecture content was communicated clearly and understandably		n=25	av.=1,4	md=1,0	dev.=0,6
3.3. The design of the lecture motivated me to engage with its content		n=25	av.=1,6	md=1,0	dev.=0,7
3.4. The lecture is designed especially innovative		n=25	av.=1,9	md=2,0	dev.=0,8

4. Quality of Supervision - The Lecturer ...

4.1. ... presents the lecture material in a way that is comprehensible	strongly agree		strongly disagree	n=25	av.=1,3	md=1,0	dev.=0,5
4.2. ... uses examples from practice / research to illustrate the lecture material	strongly agree		strongly disagree	n=25	av.=1,6	md=1,0	dev.=0,7
4.3. ... highlights connections to other subjects	strongly agree		strongly disagree	n=24	av.=1,8	md=2,0	dev.=0,9
4.4. ... can spark my interest in the topic	strongly agree		strongly disagree	n=25	av.=1,5	md=1,0	dev.=0,7
4.5. ... is friendly and open to students	strongly agree		strongly disagree	n=25	av.=1,1	md=1,0	dev.=0,3
4.6. ... was readily available for questions / guidance	strongly agree		strongly disagree	n=25	av.=1,2	md=1,0	dev.=0,4
4.7. ... showed interest in student's success	strongly agree		strongly disagree	n=25	av.=1,4	md=1,0	dev.=0,6
4.8. ... was well prepared	strongly agree		strongly disagree	n=25	av.=1,2	md=1,0	dev.=0,4
4.9. ... was responsive to student comments and questions	strongly agree		strongly disagree	n=25	av.=1,2	md=1,0	dev.=0,4
4.10. ... provided clear and understandable explanations of solutions	strongly agree		strongly disagree	n=25	av.=1,3	md=1,0	dev.=0,5

5. Media and Seminar Materials

5.1. The lecture materials help to better understand the lecture		n=25	av.=1,4	md=1,0	dev.=0,5
5.2. The lecture materials are contemporary available		n=25	av.=1,1	md=1,0	dev.=0,3
5.3. Outlines of the lecture, presentations, overheads, etc. used in the lecture were understandable		n=25	av.=1,2	md=1,0	dev.=0,4

5.4. The lecture uses the newest technical tools and methods



n=25 av.=1,7 md=2,0 dev.=0,7

6. Acquired Competence

6.1. As a result of this lecture, I have obtained knowledge of the primary lecture content



n=24 av.=1,4 md=1,0 dev.=0,5

7. Tutorial - if there was no tutorial, please skip this section

7.2. How helpful was the tutorial with respect to comprehending the content of the lecture?



n=25 av.=1,6 md=1,0 dev.=0,8

8. Scope and Difficulty Level

8.1. The scope of the lecture considering the number of ECTS credits is



n=25 av.=2,9 md=3,0 dev.=0,4

8.2. The difficulty level of the lecture is



n=25 av.=2,7 md=3,0 dev.=0,5

9. Overall

9.1. I have benefited from the lecture



n=24 av.=1,5 md=1,5 dev.=0,6

9.2. Overall grade for Prof. Dr. Gunther Friedl



n=25 av.=1,2 md=1,0 dev.=0,4

9.3. Overall grade for the lecture



n=25 av.=1,6 md=1,0 dev.=0,7