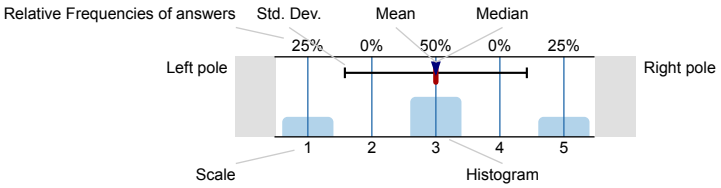
Prof. Dr. Gunther Friedl

Value-based Management (WI000234) (SoSe 21)
Erfasste Fragebögen = 11

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. General Information

1.1. On which campus are you primarily studying?

n=11

Munich (including Garching, Freising and Weihenstephan)	100%
Heilbronn	0%
Straubing	0%

1.2. Which degree program are you in?

n=11

Bachelor Management & Technology	0%
Master Management & Technology	90.9%
Master in Management	0%
Master Consumer Science	0%
Exchange student	9.1%
other	0%

1.3. How often (in %) have you attended this lecture?

n=11

0 %	9.1%
20 %	0%
40 %	9.1%
60 %	18.2%
80 %	9.1%
100 %	54.5%

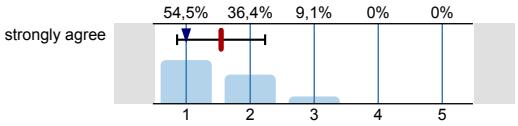
1.4. How much time, on average, did you spend on preparing for the lecture and reviewing your notes per week?

n=11

0 hours	9.1%
1 hour	27.3%
2 hours	36.4%
3 hours	0%
4 hours	18.2%
5 hours	0%
6 hours	0%
> 6 hours	9.1%

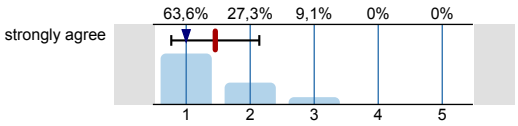
2. Concept, Structure and Communication of Content

2.1. The goal of the lecture is clear



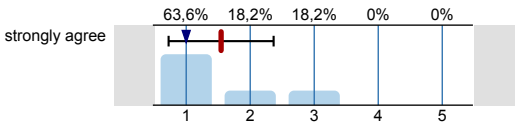
n=11
av.=1,5
md=1
dev.=0,7

2.2. The lecture is well-structured



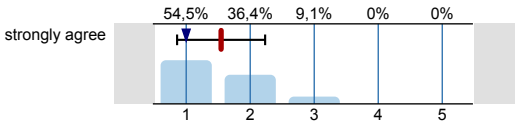
n=11
av.=1,5
md=1
dev.=0,7

2.3. The subject matter of individual sessions was logically sequenced



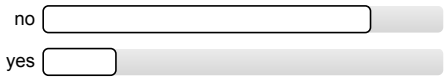
n=11
av.=1,5
md=1
dev.=0,8

2.4. The lecture content was communicated clearly and understandably



n=11
av.=1,5
md=1
dev.=0,7

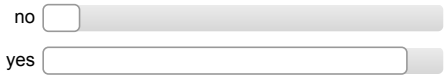
2.5. The content of the lecture overlaps with that of other courses/ modules



n=11

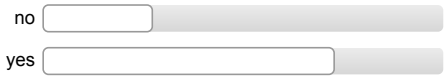
3. Ethics, Sustainability and Responsibility

3.1. Did the module point out how the content is related to ethics, sustainability and responsibility?



n=11

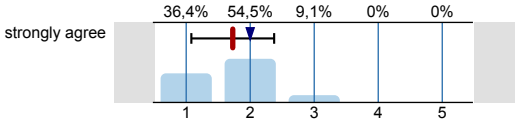
3.2. Did the lecture make me think in a socially and ecologically responsible way?



n=11

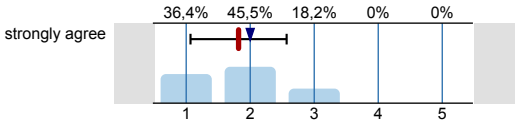
4. Quality of Supervision - The Lecturer ...

4.1. ... highlights connections to other subjects



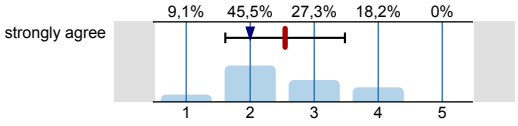
n=11
av.=1,7
md=2
dev.=0,6

4.2. ... can spark my interest in the topic and motivated me to engage with its content



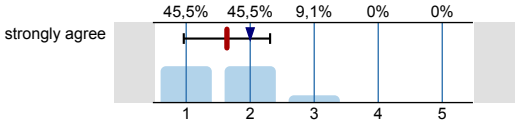
n=11
av.=1,8
md=2
dev.=0,8

4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)



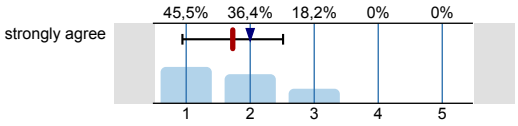
n=11
av.=2,5
md=2
dev.=0,9

4.4. ... was readily available for questions/ guidance



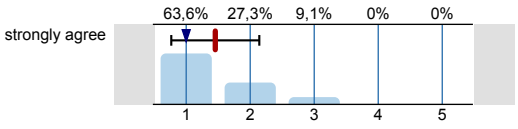
n=11
av.=1,6
md=2
dev.=0,7

4.5. ... showed interest in students' success



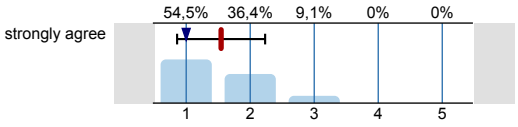
n=11
av.=1,7
md=2
dev.=0,8

4.6. ... was well prepared



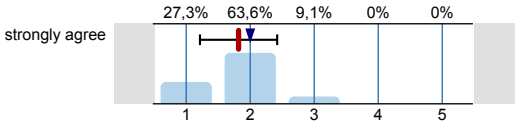
n=11
av.=1,5
md=1
dev.=0,7

4.7. ... was responsive to student comments and questions



n=11
av.=1,5
md=1
dev.=0,7

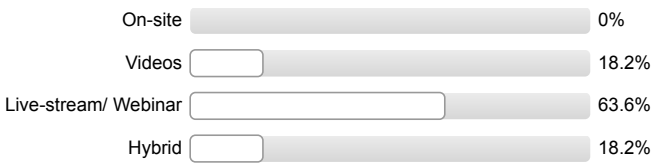
4.8. ... provided clear and understandable explanations of solutions



n=11
av.=1,8
md=2
dev.=0,6

5. Media and Lecture Materials

5.1. In which format is this course delivered?

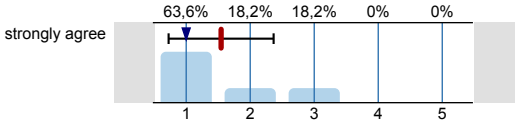


n=11

5.2. Which platform?

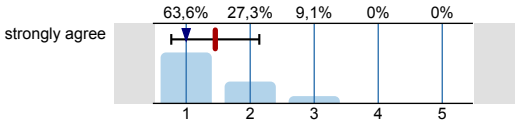
n=11

5.3. The lecture materials are timely available



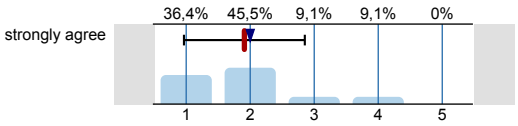
n=11
av.=1,5
md=1
dev.=0,8

5.4. Outlines of the lecture, presentations, overheads, etc. used in the course were understandable



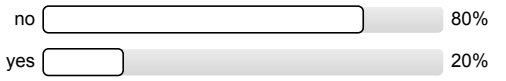
n=11
av.=1,5
md=1
dev.=0,7

5.5. The lecture used the newest technical tools and methods



n=11
av.=1,9
md=2
dev.=0,9

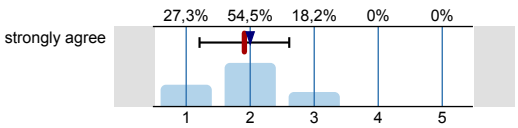
5.6. The course used innovative teaching elements (e.g. online-voting, online-quiz, flipped classroom)



n=10

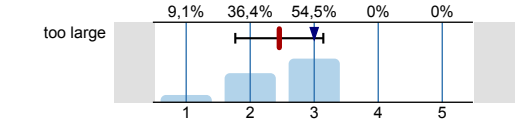
6. Scope and Difficulty Level

6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.



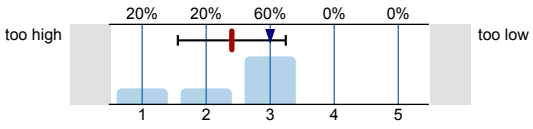
n=11
av.=1,9
md=2
dev.=0,7

6.2. The scope of the lecture considering the number of ECTS credits is



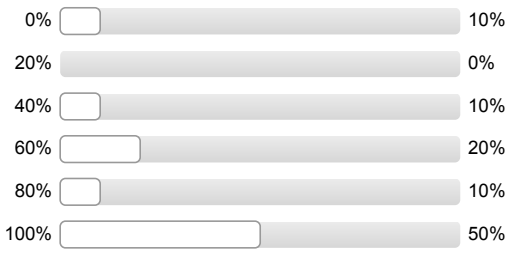
n=11
av.=2,5
md=3
dev.=0,7

6.3. The difficulty level of the lecture is

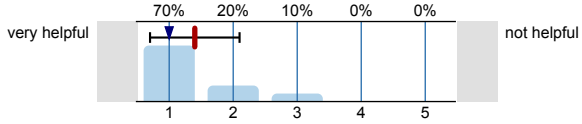


7. Tutorial - if there was no tutorial, please skip this section

7.1. How often (in %) have you attended the tutorial?

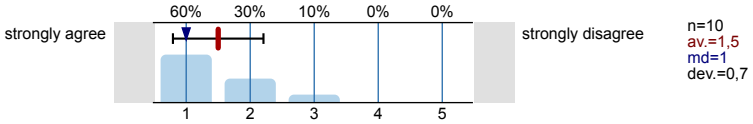


7.2. How helpful was the tutorial with respect to comprehending the content of the lecture?

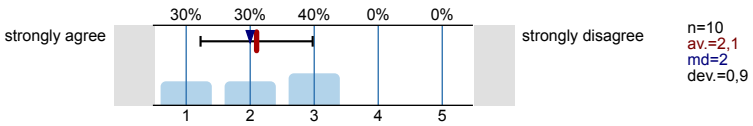


8. Overall

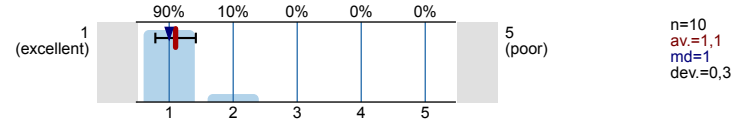
8.1. I have benefited from the lecture (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)



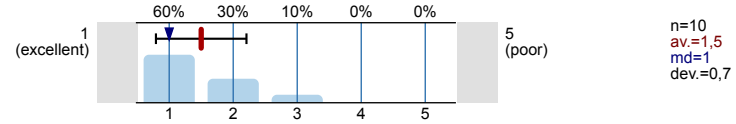
8.2. The lecture highlights topics at the interface between management and technology



8.3. Overall grade for Prof. Dr. Gunther Friedl



8.4. Overall grade for the lecture

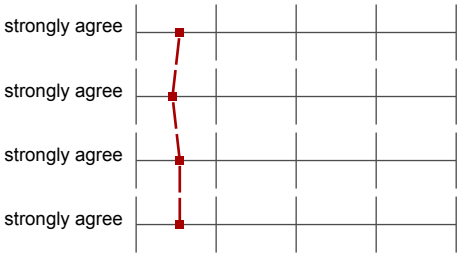


Profile

Subunit: TUM School of Management
Name of the instructor: Prof. Dr. Gunther Friedl
Name of the course: (Name of the survey) Value-based Management (WI000234) (WI000234_SS21)

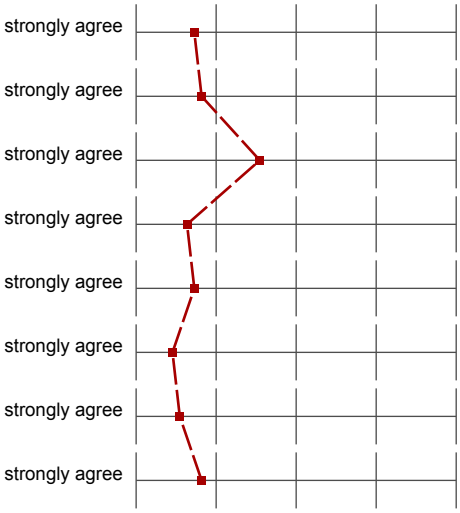
Values used in the profile line: Mean

2. Concept, Structure and Communication of Content



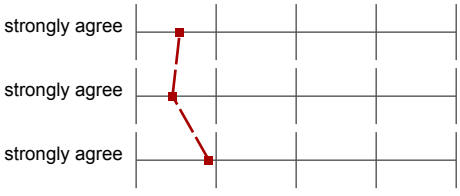
2.1. The goal of the lecture is clear	strongly agree	strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,7
2.2. The lecture is well-structured	strongly agree	strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,7
2.3. The subject matter of individual sessions was logically sequenced	strongly agree	strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,8
2.4. The lecture content was communicated clearly and understandably	strongly agree	strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,7

4. Quality of Supervision - The Lecturer ...



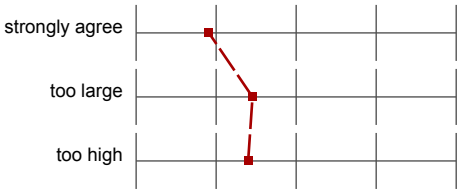
4.1. ... highlights connections to other subjects	strongly agree	strongly disagree	n=11	av.=1,7	md=2,0	dev.=0,6
4.2. ... can spark my interest in the topic and motivated me to engage with its content	strongly agree	strongly disagree	n=11	av.=1,8	md=2,0	dev.=0,8
4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree	strongly disagree	n=11	av.=2,5	md=2,0	dev.=0,9
4.4. ... was readily available for questions/ guidance	strongly agree	strongly disagree	n=11	av.=1,6	md=2,0	dev.=0,7
4.5. ... showed interest in students' success	strongly agree	strongly disagree	n=11	av.=1,7	md=2,0	dev.=0,8
4.6. ... was well prepared	strongly agree	strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,7
4.7. ... was responsive to student comments and questions	strongly agree	strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,7
4.8. ... provided clear and understandable explanations of solutions	strongly agree	strongly disagree	n=11	av.=1,8	md=2,0	dev.=0,6

5. Media and Lecture Materials



5.3. The lecture materials are timely available	strongly agree	strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,8
5.4. Outlines of the lecture, presentations, overheads, etc. used in the course were understandable	strongly agree	strongly disagree	n=11	av.=1,5	md=1,0	dev.=0,7
5.5. The lecture used the newest technical tools and methods	strongly agree	strongly disagree	n=11	av.=1,9	md=2,0	dev.=0,9

6. Scope and Difficulty Level



6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree	strongly disagree	n=11	av.=1,9	md=2,0	dev.=0,7
6.2. The scope of the lecture considering the number of ECTS credits is	too large	too small	n=11	av.=2,5	md=3,0	dev.=0,7
6.3. The difficulty level of the lecture is	too high	too low	n=10	av.=2,4	md=3,0	dev.=0,8

7. Tutorial - if there was no tutorial, please skip this section

7.2. How helpful was the tutorial with respect to comprehending the content of the lecture?	very helpful	not helpful	n=10	av.=1,4	md=1,0	dev.=0,7

8. Overall

8.1. I have benefited from the lecture (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree	strongly disagree	n=10	av.=1,5	md=1,0	dev.=0,7
8.2. The lecture highlights topics at the interface between management and technology	strongly agree	strongly disagree	n=10	av.=2,1	md=2,0	dev.=0,9
8.3. Overall grade for Prof. Dr. Gunther Friedl	1 (excellent)	5 (poor)	n=10	av.=1,1	md=1,0	dev.=0,3
8.4. Overall grade for the lecture	1 (excellent)	5 (poor)	n=10	av.=1,5	md=1,0	dev.=0,7