

2. Concept, Structure and Communication of Content				
2.1. The goal of the lecture is clear	strongly agree	83,3% 16,7% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=12 av.=1,2 md=1 dev.=0,4
2.2. The lecture is well-structured	strongly agree	92,3% 7,7% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=13 av.=1,1 md=1 dev.=0,3
2.3. The subject matter of individual sessions was logically sequenced	strongly agree	84,6% 7,7% 7,7% 0% 0% 1 2 3 4 5	strongly disagree	n=13 av.=1,2 md=1 dev.=0,6
2.4. The lecture content was communicated clearly and understandably	strongly agree	84,6% 7,7% 7,7% 0% 0% 1 2 3 4 5	strongly disagree	n=13 av.=1,2 md=1 dev.=0,6
2.5. The content of the lecture overlaps with that of other course	es/ modules			
	no 🦳		45.5%	n=11
	yes		54.5%	
3. Ethics, Sustainability and Responsibility				
3.1. Did the module point out how the content is related to ethics		and responsibility?		n=13
	no yes		15.4% 84.6%	
	yes _		04.070	
3.2. Did the lecture make me think in a socially and ecologically	responsible way	/?		
	no		38.5%	n=13
	yes		61.5%	
4. Quality of Supervision - The Lecturer				
4.1 highlights connections to other subjects	strongly agree	53,8% 23,1% 15,4% 7,7% 0%	strongly disagree	n=13 av.=1,8 md=1 dev.=1
4.2 can spark my interest in the topic and motivated me to engage with its content	strongly agree	50% 33,3% 16,7% 0% 0% 1 2 3 4 5	strongly disagree	n=12 av.=1,7 md=1,5 dev.=0,8
4.3 used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree	23,1% 46,2% 23,1% 0% 7,7%	strongly disagree	n=13 av.=2,2 md=2 dev.=1,1
4.4 was readily available for questions/ guidance	strongly agree	69,2% 23,1% 0% 0% 7,7%	strongly disagree	n=13 av.=1,5 md=1 dev.=1,1
4.5 showed interest in students' success	strongly agree	76,9% 15,4% 7,7% 0% 0% 1 2 3 4 5	strongly disagree	n=13 av.=1,3 md=1 dev.=0,6

4.6 was well prepared	strongly agree	100%	0%	0%	0%	0%	strongly disagree	n=13 av.=1 md=1 dev.=0
4.7 was responsive to student comments and questions	strongly agree	100%	2	0%	0%	0%	strongly disagree	n=13 av.=1 md=1 dev.=0
4.8 provided clear and understandable explanations of solutions	strongly agree	76,9%		0%	0%	0%	strongly disagree	n=13 av.=1,2 md=1 dev.=0,4
5. Media and Lecture Materials								
5.1. In which format is this course delivered?								
	On-site (15.4%	n=13
	Videos						7.7%	
	Live-stream/ Webinar						0%	
	Hybrid)	76.9%	
5.2. Which platform?								
	-stream/ Webinar						9.1%	n=11
	Lecturio pre-recording						72.7%	
	Others						18.2%	
5.3. The lecture materials are timely available	strongly agree	92,3%	7,7%	0%	0%	0%	strongly disagree	n=13 av.=1,1 md=1 dev.=0,3
5.4. Outlines of the lecture, presentations, overheads, etc. used in the course were understandable	strongly agree	92,3%	7,7%	0%	0%	0%	strongly disagree	n=13 av.=1,1 md=1 dev.=0,3
5.5. The lecture used the newest technical tools and methods	strongly agree		2 38,5%	3	4	5 0% 5	strongly disagree	n=13 av.=1,5 md=1 dev.=0,7
5.6. The course used innovative teaching elements (e.g. onl	line-voting, online-a	uiz, flippe	d clas	sroom)			
	no ()		60%	n=10
	yes (40%	
6. Scope and Difficulty Level								
		30,8%	38.5%	30,8%	0%	0%		
6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree		2		4	5	strongly disagree	n=13 av.=2 md=2 dev.=0,8
6.2. The scope of the lecture considering the number of ECTS credits is	too large	7,7%	 0% 	84,6%	7,7%	0%	too small	n=13 av.=2,9 md=3 dev.=0,6

					PIO	. Dr. Gunu	ner Friedi, Controlling	
6.3. The difficulty level of the lecture is	too high	0%	23,1%	76,9%	0%	0%	too low	n=13 av.=2,8 md=3 dev.=0,4
7. Tutorial - if there was no tutorial, please skip this section	n							
7.1. How often (in %) have you attended the tutorial?								
	0%						0%	n=13
	20%						7.7%	
	40%						7.7%	
	60%						0%	
	80%						7.7%	
	100%						76.9%	
7.2. How helpful was the tutorial with respect to comprehending the content of the lecture?	very helpful	84,6%	7,7% 	7,7%	0%	0%	not helpful	n=13 av.=1,2 md=1 dev.=0,6
8. Overall								
3.1. I have benefited from the lecture (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree	69,2%	23,1%	7,7%	0%	0%	strongly disagree	n=13 av.=1,4 md=1 dev.=0,7
3.2. The lecture highlights topics at the interface between management and technology	strongly agree	61,5%	23,1%	15,4%		0%	strongly disagree	n=13 av.=1,5 md=1 dev.=0,8
3.3. Overall grade for Prof. Dr. Gunther Friedl	(excellent)	69,2%		7,7%		0%	5 (poor)	n=13 av.=1,4 md=1 dev.=0,7
3.4. Overall grade for the lecture	(excellent)		 15,4%	0%	0%	0%	5 (poor)	n=13 av.=1,2 md=1 dev.=0,4

Profile

Subunit:

Name of the instructor: Name of the course: (Name of the survey) TUM School of Management Prof. Dr. Gunther Friedl Controlling (WI001083) (C_WS22/23)

Values used in the profile line: Mean

2. Concept, Structure and Communication of Content

2.1. The goal of the lecture is clear	strongly agree	1		 strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4
2.2. The lecture is well-structured	strongly agree			 strongly disagree	n=13	av.=1,1	md=1,0	dev.=0,3
2.3. The subject matter of individual sessions was logically sequenced	strongly agree			 strongly disagree	n=13	av.=1,2	md=1,0	dev.=0,6
2.4. The lecture content was communicated clearly and understandably	strongly agree	1		 strongly disagree	n=13	av.=1,2	md=1,0	dev.=0,6

4. Quality of Supervision - The Lecturer ...

4.1 highlights connections to other subjects	strongly agree		strongly disagree	n=13	av.=1,8	md=1,0	dev.=1,0
4.2 can spark my interest in the topic and motivated me to engage with its content	strongly agree		strongly disagree	n=12	av.=1,7	md=1,5	dev.=0,8
4.3 used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree		strongly disagree	n=13	av.=2,2	md=2,0	dev.=1,1
4.4 was readily available for questions/ guidance	strongly agree		strongly disagree	n=13	av.=1,5	md=1,0	dev.=1,1
4.5 showed interest in students' success	strongly agree		strongly disagree	n=13	av.=1,3	md=1,0	dev.=0,6
4.6 was well prepared	strongly agree		strongly disagree	n=13	av.=1,0	md=1,0	dev.=0,0
4.7 was responsive to student comments and questions	strongly agree		strongly disagree	n=13	av.=1,0	md=1,0	dev.=0,0
4.8 provided clear and understandable explanations of solutions	strongly agree		strongly disagree	n=13	av.=1,2	md=1,0	dev.=0,4

5. Media and Lecture Materials

5.3. The lecture materials are timely available	strongly agree	Ī		strongly disagree	n=13	av.=1,1	md=1,0	dev.=0,3
5.4. Outlines of the lecture, presentations, overheads, etc. used in the course were understandable	strongly agree	<u> </u>		strongly disagree	n=13	av.=1,1	md=1,0	dev.=0,3
5.5. The lecture used the newest technical tools and methods	strongly agree	<u> </u>		strongly disagree	n=13	av.=1,5	md=1,0	dev.=0,7

6. Scope and Difficulty Level

6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree			strongly disagree	n=13	av.=2,0	md=2,0	dev.=0,8
6.2. The scope of the lecture considering the number of ECTS credits is	too large			too small	n=13	av.=2,9	md=3,0	dev.=0,6
6.3. The difficulty level of the lecture is	too high			too low	n=13	av.=2,8	md=3,0	dev.=0,4

7. Tutorial - if there was no tutorial,	please skip th	is section						
7.2. How helpful was the tutorial with respect to comprehending the content of the lecture?	very helpful	-		not helpful	n=13	av.=1,2	md=1,0	dev.=0,6
8. Overall								
8.1. I have benefited from the lecture (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree			strongly disagree	n=13	av.=1,4	md=1,0	dev.=0,7
8.2. The lecture highlights topics at the interface between management and technology	strongly agree			strongly disagree	n=13	av.=1,5	md=1,0	dev.=0,8
8.3. Overall grade for Prof. Dr. Gunther Friedl	1 (excellent)	+		5 (poor)	n=13	av.=1,4	md=1,0	dev.=0,7
8.4. Overall grade for the lecture	1 (excellent)	4		5 (poor)	n=13	av.=1,2	md=1,0	dev.=0,4