

M.Sc. Maximilian Blaschke

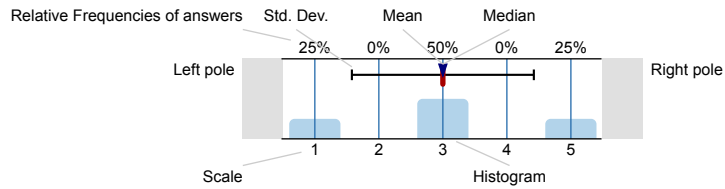


Advanced Seminar Finance & Accounting (WIB04745_4): Corporate Valuation ? Theory and Practice (Limited places)
 (WS 22/23)
 Erfasste Fragebögen = 7

Survey Results

Legend

Question text



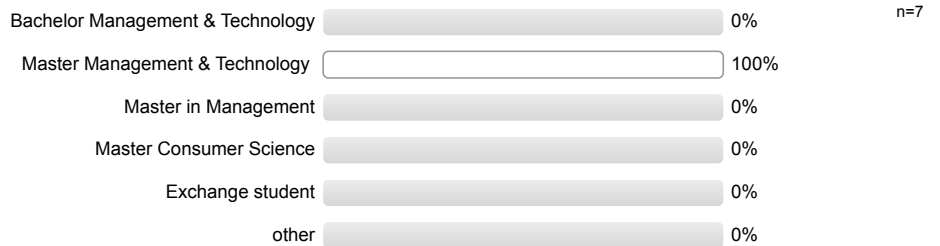
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. General Information

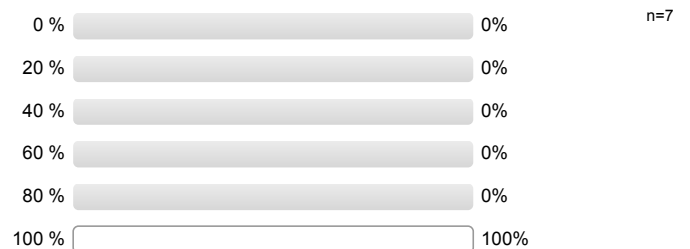
1.1. On which campus are you primarily studying?



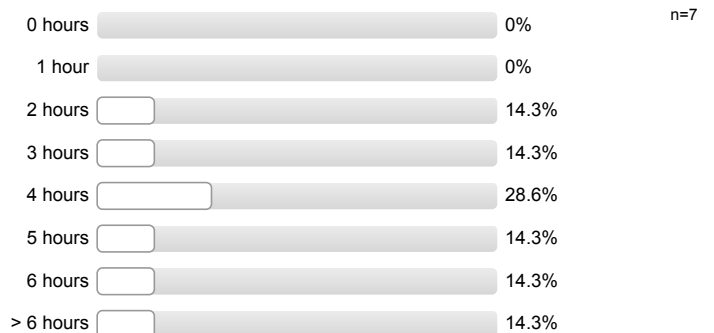
1.2. Which degree program are you in?



1.3. How often (in %) have you attended this seminar?

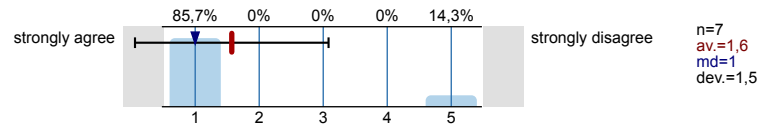


1.4. How much time, on average, did you spend on preparing for the seminar and reviewing your notes per week?

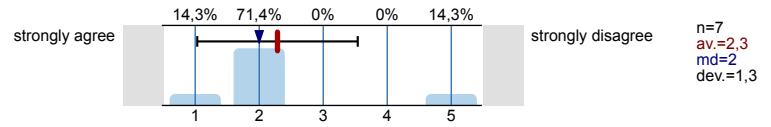


2. Concept, Structure and Communication of Content

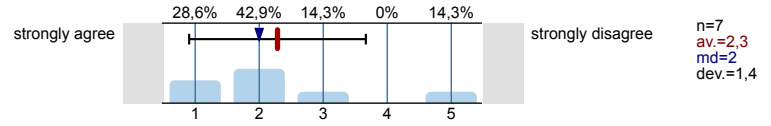
2.1. The goal of the seminar is clear



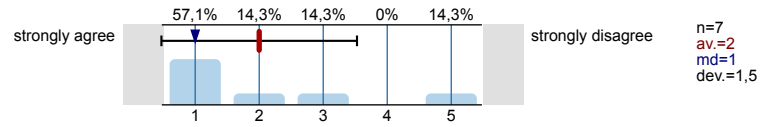
2.2. The seminar is well-structured



2.3. The subject matter of individual sessions was logically sequenced



2.4. The seminar content was communicated clearly and understandably



2.5. The content of the seminar overlaps with that of other courses/ modules



3. Ethics, Sustainability and Responsibility

3.1. Did the module point out how the content is related to ethics, sustainability and responsibility?

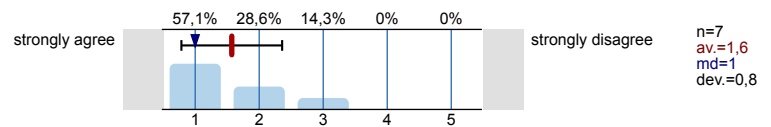


3.2. Did the seminar make me think in a socially and ecologically responsible way?

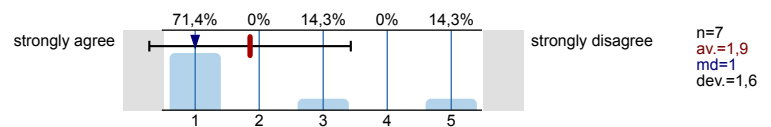


4. Quality of Supervision - The Lecturer ...

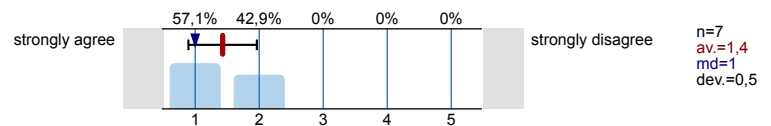
4.1. ... highlights connections to other subjects



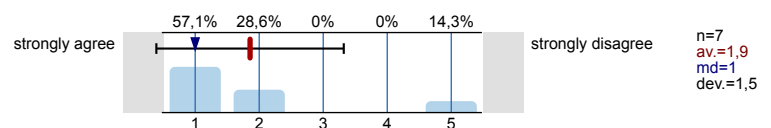
4.2. ... can spark my interest in the topic and motivated me to engage with its content



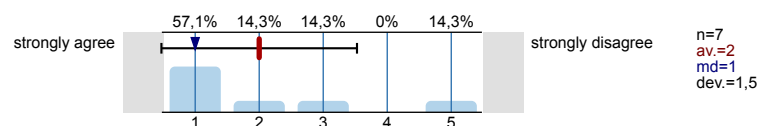
4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)



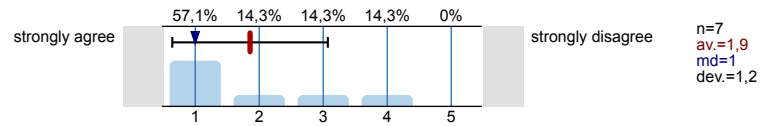
4.4. ... was readily available for questions / guidance



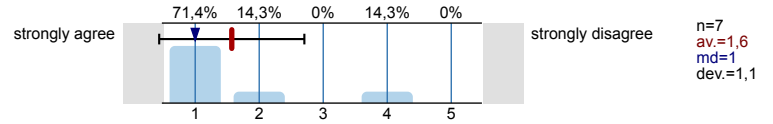
4.5. ... showed interest in students' success



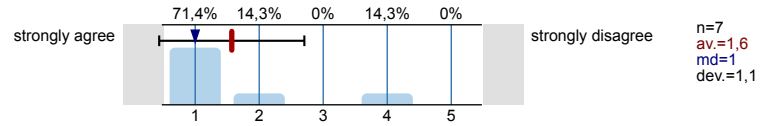
4.6. ... was well prepared



4.7. ... was responsive to student comments and questions



4.8. ... provided clear and understandable explanations of solutions

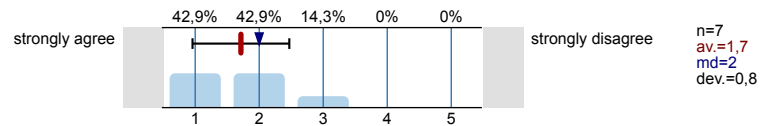


5. Media and Seminar Materials

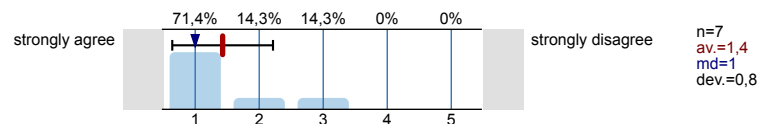
5.1. In which format is this seminar delivered?



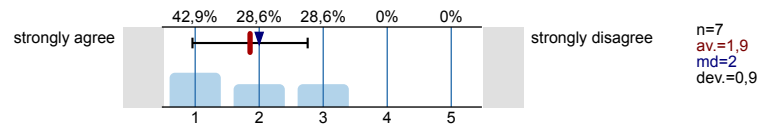
5.3. The seminar materials are timely available



5.4. Outlines of the seminar, presentations, overheads, etc. used in the course were understandable



5.5. The seminar used the newest technical tools and methods

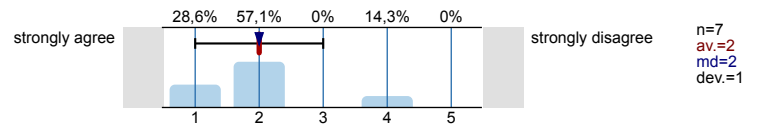


5.6. The course used innovative teaching elements (e.g. online-voting, online-quiz, flipped classroom)

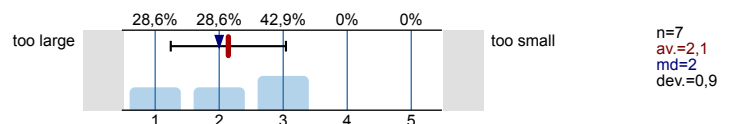


6. Scope and Difficulty Level

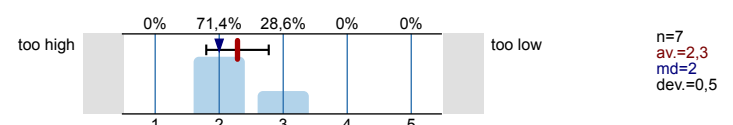
6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.



6.2. The scope of the seminar considering the number of ECTS credits is

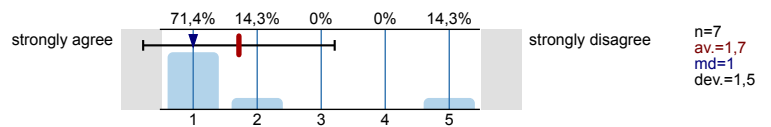


6.3. The difficulty level of the seminar is

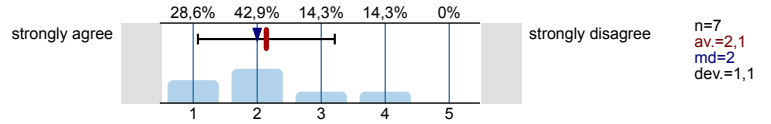


7. Overall

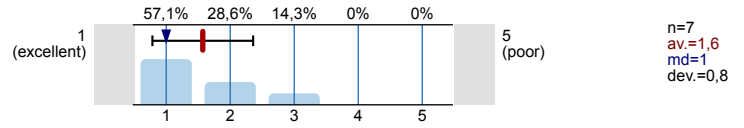
7.1. I have benefited from the seminar (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)



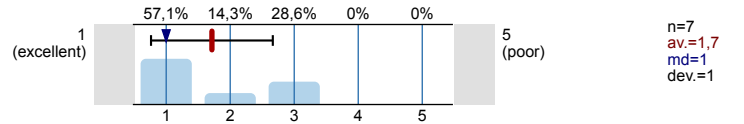
7.2. The seminar highlights topics at the interface between management and technology



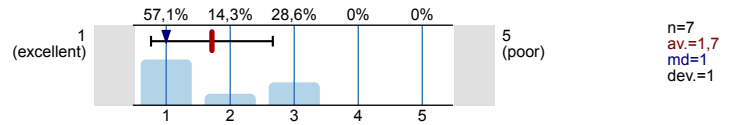
7.3. Overall grade for M.Sc. Maximilian Blaschke



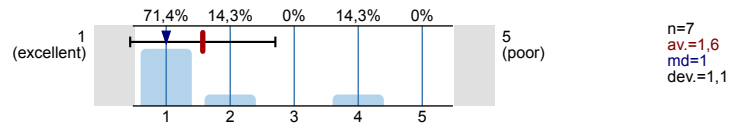
7.4. Overall grade for



7.5. Overall grade for



7.6. Overall grade for the seminar



Profile

Subunit: TUM School of Management
 Name of the instructor: M.Sc. Maximilian Blaschke
 Name of the course: Advanced Seminar Finance & Accounting (WIB04745_4): Corporate Valuation ? Theory and Practice (Limited places)
 (Name of the survey)

Values used in the profile line: Mean

2. Concept, Structure and Communication of Content

2.1. The goal of the seminar is clear	strongly agree		strongly disagree	n=7	av.=1,6	md=1,0	dev.=1,5
2.2. The seminar is well-structured	strongly agree		strongly disagree	n=7	av.=2,3	md=2,0	dev.=1,3
2.3. The subject matter of individual sessions was logically sequenced	strongly agree		strongly disagree	n=7	av.=2,3	md=2,0	dev.=1,4
2.4. The seminar content was communicated clearly and understandably	strongly agree		strongly disagree	n=7	av.=2,0	md=1,0	dev.=1,5

4. Quality of Supervision - The Lecturer ...

4.1. ... highlights connections to other subjects	strongly agree		strongly disagree	n=7	av.=1,6	md=1,0	dev.=0,8
4.2. ... can spark my interest in the topic and motivated me to engage with its content	strongly agree		strongly disagree	n=7	av.=1,9	md=1,0	dev.=1,6
4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree		strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,5
4.4. ... was readily available for questions / guidance	strongly agree		strongly disagree	n=7	av.=1,9	md=1,0	dev.=1,5
4.5. ... showed interest in students' success	strongly agree		strongly disagree	n=7	av.=2,0	md=1,0	dev.=1,5
4.6. ... was well prepared	strongly agree		strongly disagree	n=7	av.=1,9	md=1,0	dev.=1,2
4.7. ... was responsive to student comments and questions	strongly agree		strongly disagree	n=7	av.=1,6	md=1,0	dev.=1,1
4.8. ... provided clear and understandable explanations of solutions	strongly agree		strongly disagree	n=7	av.=1,6	md=1,0	dev.=1,1

5. Media and Seminar Materials

5.3. The seminar materials are timely available	strongly agree		strongly disagree	n=7	av.=1,7	md=2,0	dev.=0,8
5.4. Outlines of the seminar, presentations, overheads, etc. used in the course were understandable	strongly agree		strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,8
5.5. The seminar used the newest technical tools and methods	strongly agree		strongly disagree	n=7	av.=1,9	md=2,0	dev.=0,9

6. Scope and Difficulty Level

6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree		strongly disagree	n=7	av.=2,0	md=2,0	dev.=1,0
6.2. The scope of the seminar considering the number of ECTS credits is	too large		too small	n=7	av.=2,1	md=2,0	dev.=0,9
6.3. The difficulty level of the seminar is	too high		too low	n=7	av.=2,3	md=2,0	dev.=0,5

7. Overall

