

2. Concept, Structure and Communication of Content				
2.1. The goal of the seminar is clear	strongly agree	58,3% 41,7% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=12 av.=1,4 md=1 dev.=0,5
2.2. The seminar is well-structured	strongly agree	58,3% 33,3% 8,3% 0% 0% 1 2 3 4 5	strongly disagree	n=12 av.=1,5 md=1 dev.=0,7
2.3. The subject matter of individual sessions was logically sequenced	strongly agree	58,3% 33,3% 8,3% 0% 0% 1 2 3 4 5	strongly disagree	n=12 av.=1,5 md=1 dev.=0,7
2.4. The seminar content was communicated clearly and understandably	strongly agree	58,3% 33,3% 0% 8,3% 0%   1 2 3 4 5	strongly disagree	n=12 av.=1,6 md=1 dev.=0,9
2.5. The content of the seminar overlaps with that of other cours	ses/ modules			
	no yes		91.7% 8.3%	n=12
3. Ethics, Sustainability and Responsibility				
3.1. Did the module point out how the content is related to ethics	s, sustainability a	and responsibility?		
	no yes		66.7% 33.3%	n=12
3.2. Did the seminar make me think in a socially and ecologicall	_	ay?	50.0%	n=12
	no yes		58.3% 41.7%	
4. Quality of Supervision - The Lecturer				
4.1 highlights connections to other subjects	strongly agree	33,3% 41,7% 25% 0% 0% 1 2 3 4 5	strongly disagree	n=12 av.=1,9 md=2 dev.=0,8
4.2 can spark my interest in the topic and motivated me to engage with its content	strongly agree	83,3%   16,7%   0%   0%   0%     1   2   3   4   5	strongly disagree	n=12 av.=1,2 md=1 dev.=0,4
4.3 used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree	58,3% 8,3% 16,7% 16,7% 0% 1 2 3 4 5	strongly disagree	n=12 av.=1,9 md=1 dev.=1,2
4.4 was readily available for questions / guidance	strongly agree	100%   0%   0%   0%   0%     1   2   3   4   5	strongly disagree	n=12 av.=1 md=1 dev.=0
4.5 showed interest in students' success	strongly agree	91,7% 8,3% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=12 av.=1,1 md=1 dev.=0,3

4.6 was well prepared	strongly agree	91,7% 8,3%	0% 0%	0%	strongly disagree	n=12 av.=1,1 md=1 dev.=0,3
4.7 was responsive to student comments and questions	strongly agree		0% 0% 3 4	0%	strongly disagree	n=12 av.=1 md=1 dev.=0
4.8 provided clear and understandable explanations of solutions	strongly agree	66,7% 25%	8,3% 0%	0%	strongly disagree	n=12 av.=1,4 md=1 dev.=0,7
5. Media and Seminar Materials						
5.1. In which format is this seminar delivered?						
	On-site				58.3%	n=12
	Videos				0%	
	Live-stream/ Webinar				0%	
	Hybrid				41.7%	
5.2. Which platform?						
	stream/ Webinar				100%	n=5
	Lecturio pre-recording				20%	
	Others				0%	
5.3. The seminar materials are timely available	strongly agree	58,3% 25%	8,3% 8,3%	0%	strongly disagree	n=12 av.=1,7 md=1 dev.=1
5.4. Outlines of the seminar, presentations, overheads, etc. used in the course were understandable	strongly agree	75% 25% 1 2	0% 0% 3 4	0%	strongly disagree	n=12 av.=1,3 md=1 dev.=0,5
5.5. The seminar used the newest technical tools and methods	strongly agree	41,7% 33,3%	25% 0% 3 4	0%	strongly disagree	n=12 av.=1,8 md=2 dev.=0,8
5.6. The course used innovative teaching elements (e.g. onli	ine-votina. online-au	uiz, flipped class				
5	no	, pp	,		٦ 100%	n=11
	yes				0%	
6. Scope and Difficulty Level						
6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree		25% 8,3%	0%	strongly disagree	n=12 av.=2,2 md=2 dev.=0,9
6.2. The scope of the seminar considering the number of ECTS credits is	too large		50% 0% 1 3 4	0%	too small	n=12 av.=2,4 md=2,5 dev.=0,7

6.3. The difficulty level of the seminar is	too high	0% 8,3% 91,7% 0% 0% 1 2 3 4 5	too low n=12 av.=2,9 md=3 dev.=0,3
7. Overall			
7.1. I have benefited from the seminar (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree	58,3% 41,7% 0% 0% 0% 1 2 3 4 5	strongly disagree n=12 av.=1,4 md=1 dev.=0,5
7.2. The seminar highlights topics at the interface between management and technology	strongly agree	41,7% 16,7% 16,7% 8,3% 16,7% 1 2 3 4 5	strongly disagree n=12 av.=2,4 md=2 dev.=1,6
7.3. Overall grade for Johanna Schulze-Berge	(excellent)		5 n=12 (poor) av.=1,3 md=1 dev.=1,2
7.4. Overall grade for the seminar	(excellent)		5 n=12 (poor) av=1,7 md=1 dev.=1

# Profile

#### Subunit:

Name of the instructor: Name of the course: (Name of the survey) TUM School of Management Johanna Schulze-Berge Advanced Seminar Finance & Accounting (WI001285): Entrepreneurial Modelling (Limited places)

Values used in the profile line: Mean

#### 2. Concept, Structure and Communication of Content

2.1. The goal of the seminar is clear	strongly agree	<b>_</b>		strongly disagree	n=12	av.=1,4	md=1,0	dev.=0,5
2.2. The seminar is well-structured	strongly agree			strongly disagree	n=12	av.=1,5	md=1,0	dev.=0,7
2.3. The subject matter of individual sessions was logically sequenced	strongly agree	<b> </b>		strongly disagree	n=12	av.=1,5	md=1,0	dev.=0,7
2.4. The seminar content was communicated clearly and understandably	strongly agree	<b>└ └</b>		strongly disagree	n=12	av.=1,6	md=1,0	dev.=0,9

### 4. Quality of Supervision - The Lecturer ...

4.1 highlights connections to other subjects	strongly agree			strongly disagree	n=12	av.=1,9	md=2,0	dev.=0,8
4.2 can spark my interest in the topic and motivated me to engage with its content	strongly agree	$\left \left<\right $		strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4
4.3 used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree	$\rightarrow$		strongly disagree	n=12	av.=1,9	md=1,0	dev.=1,2
4.4 was readily available for questions / guidance	strongly agree			strongly disagree	n=12	av.=1,0	md=1,0	dev.=0,0
4.5 showed interest in students' success	strongly agree			strongly disagree	n=12	av.=1,1	md=1,0	dev.=0,3
4.6 was well prepared	strongly agree	<b> </b>		strongly disagree	n=12	av.=1,1	md=1,0	dev.=0,3
4.7 was responsive to student comments and questions	strongly agree			strongly disagree	n=12	av.=1,0	md=1,0	dev.=0,0
4.8 provided clear and understandable explanations of solutions	strongly agree		 	strongly disagree	n=12	av.=1,4	md=1,0	dev.=0,7

#### 5. Media and Seminar Materials

5.3. The seminar materials are timely available	strongly agree			 strongly disagree	n=12	av.=1,7	md=1,0	dev.=1,0
5.4. Outlines of the seminar, presentations, overheads, etc. used in the course were understandable	strongly agree	$\left  \left\langle \right\rangle \right $	 	 strongly disagree	n=12	av.=1,3	md=1,0	dev.=0,5
5.5. The seminar used the newest technical tools and methods	strongly agree			strongly disagree	n=12	av.=1,8	md=2,0	dev.=0,8

### 6. Scope and Difficulty Level

6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree	1		strongly disagree	n=12	av.=2,2	md=2,0	dev.=0,9
6.2. The scope of the seminar considering the number of ECTS credits is	too large	 - <del>\</del>		too small	n=12	av.=2,4	md=2,5	dev.=0,7
6.3. The difficulty level of the seminar is	too high	``		too low	n=12	av.=2,9	md=3,0	dev.=0,3

## 7. Overall

7.1. I have benefited from the seminar (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree		strongly disagree	n=12	av.=1,4	md=1,0	dev.=0,5
7.2. The seminar highlights topics at the interface between management and technology	strongly agree		strongly disagree	n=12	av.=2,4	md=2,0	dev.=1,6
7.3. Overall grade for Johanna Schulze-Berge	1 (excellent)		5 (poor)	n=12	av.=1,3	md=1,0	dev.=1,2
7.4. Overall grade for the seminar	1 (excellent)		5 (poor)	n=12	av.=1,7	md=1,0	dev.=1,0