

2. Concept, Structure and Communication of Content				
2.1. The goal of the seminar is clear	strongly agree	71,4%       28,6%       0%       0%       0%         1       2       3       4       5	strongly disagree	n=7 av.=1,3 md=1 dev.=0,5
2.2. The seminar is well-structured	strongly agree	85,7% 0% 14,3% 0% 0% 1 2 3 4 5	strongly disagree	n=7 av.=1,3 md=1 dev.=0,8
2.3. The subject matter of individual sessions was logically sequenced	strongly agree	42,9% 28,6% 28,6% 0% 0% 1 2 3 4 5	strongly disagree	n=7 av.=1,9 md=2 dev.=0,9
2.4. The seminar content was communicated clearly and understandably	strongly agree	66,7%         33,3%         0%         0%         0%           Image: state s	strongly disagree	n=6 av.=1,3 md=1 dev.=0,5
2.5. The content of the seminar overlaps with that of other cours	ses/ modules			
	no 🤇 yes 🔵		85.7% 14.3%	n=7
3. Ethics, Sustainability and Responsibility				
3.1. Did the module point out how the content is related to ethic	s, sustainability a	and responsibility?		
	no		57.1%	n=7
	yes		42.9%	
3.2. Did the seminar make me think in a socially and ecological	ly responsible wa	 ау?		
	no 🤇		42.9%	n=7
	yes		57.1%	
4. Quality of Supervision - The Lecturer				
4.1 highlights connections to other subjects	strongly agree	0% 57,1% 28,6% 14,3% 0%	strongly disagree	n=7 av.=2,6 md=2 dev.=0,8
4.2 can spark my interest in the topic and motivated me to engage with its content	strongly agree	71,4%       14,3%       14,3%       0%       0%         1       2       3       4       5	strongly disagree	n=7 av.=1,4 md=1 dev.=0,8
4.3 used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree	28,6% 28,6% 28,6% 14,3% 0% 1 2 3 4 5	strongly disagree	n=7 av.=2,3 md=2 dev.=1,1
4.4 was readily available for questions / guidance	strongly agree	85,7% 14,3% 0% 0% 0% 1 2 3 4 5	strongly disagree	n=7 av.=1,1 md=1 dev.=0,4
4.5 showed interest in students' success	strongly agree	71,4%     28,6%     0%     0%     0%       1     2     3     4     5	strongly disagree	n=7 av.=1,3 md=1 dev.=0,5

4.6 was well prepared	strongly agree	57,1% 42,9%	0% 0%	0%	strongly disagree	n=7 av.=1,4 md=1 dev.=0,5
4.7 was responsive to student comments and questions	strongly agree	85,7% 0% 1	4,3% 0% 3 4	0%	strongly disagree	n=7 av.=1,3 md=1 dev.=0,8
4.8 provided clear and understandable explanations of solutions	strongly agree		3 4	0%	strongly disagree	n=7 av.=2 md=2 dev.=1
5. Media and Seminar Materials						
5.1. In which format is this seminar delivered?						
	On-site				100%	n=7
	Videos				0%	
	Live-stream/ Webinar				0%	
	Hybrid				0%	
5.3. The seminar materials are timely available	strongly agree	57,1% 42,9%	0% 0% 3 4	 0%  5	strongly disagree	n=7 av.=1,4 md=1 dev.=0,5
5.4. Outlines of the seminar, presentations, overheads, etc. used in the course were understandable	strongly agree		4,3% 0% 3 4	0%	strongly disagree	n=7 av.=1,4 md=1 dev.=0,8
5.5. The seminar used the newest technical tools and methods	strongly agree		6,7% 0% 3 4	0%	strongly disagree	n=6 av.=1,5 md=1 dev.=0,8
5.6. The course used innovative teaching elements (e.g. on	lline-voting, online-qu	iz, flipped class	room)			
	no yes				) 100% 0%	n=6
6. Scope and Difficulty Level						
6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree	28,6% 57,1%	0% 14,3%	0%	strongly disagree	n=7 av.=2 md=2 dev.=1
6.2. The scope of the seminar considering the number of ECTS credits is	too large	14,3% 14,3% 4	2,9% 14,3% 3 4	14,3%	too small	n=7 av.=3 md=3 dev.=1,3
6.3. The difficulty level of the seminar is	too high		2,9% 14,3% 3 4	0%	too low	n=7 av.=2,7 md=3 dev.=0,8
7. Overall						

7.1. I have benefited from the seminar (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree	71,4% 14,3% 14,3% 0% 0% 5 strongly disa	gree n=7 av.=1,4 md=1 dev.=0,8
7.2. The seminar highlights topics at the interface between management and technology	strongly agree	57,1% 28,6% 14,3% 0% 0% 57,1% 28,6% 14,3% 0% 57,1% 14,3% 0% 57,1% 14,3% 0% 57,1% 0% 57,1% 0% 57,1% 0% 0% 57,1% 0% 5	gree n=7 av.=1,6 md=1 dev.=0,8
7.3. Overall grade for Carsten Spohr	1 (excellent)	57,1% 42,9% 0% 0% 0% 57,1% 42,9% 0% 0% 0% 5(poor) 1 2 3 4 5	n=7 av.=1,4 md=1 dev.=0,5
7.4. Overall grade for the seminar	1 (excellent)	42,9% 42,9% 14,3% 0% 0% 42,9% 42,9% 14,3% 0% 0% 5 (poor) 1 2 3 4 5	n=7 av.=1,7 md=2 dev.=0,8

# Profile

#### Subunit:

Name of the instructor: Name of the course: (Name of the survey) TUM School of Management Carsten Spohr Advanced Seminar Finance & Accounting (WIB04004): Herausforderungen in der Luftfahrtindustrie (Limited places) (ASF&AHidLp\_WS2223)

Values used in the profile line: Mean

### 2. Concept, Structure and Communication of Content

2.1. The goal of the seminar is clear	strongly agree	1		strongly disagree	n=7	av.=1,3	md=1,0	dev.=0,5
2.2. The seminar is well-structured	strongly agree	Ļ		strongly disagree	n=7	av.=1,3	md=1,0	dev.=0,8
2.3. The subject matter of individual sessions was logically sequenced	strongly agree	$\rightarrow$		strongly disagree	n=7	av.=1,9	md=2,0	dev.=0,9
2.4. The seminar content was communicated clearly and understandably	strongly agree			strongly disagree	n=6	av.=1,3	md=1,0	dev.=0,5

## 4. Quality of Supervision - The Lecturer ...

4.1 highlights connections to other subjects	strongly agree	strongly disagree	n=7	av.=2,6	md=2,0	dev.=0,8
4.2 can spark my interest in the topic and motivated me to engage with its content	strongly agree	strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,8
4.3 used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree	strongly disagree	n=7	av.=2,3	md=2,0	dev.=1,1
4.4 was readily available for questions / guidance	strongly agree	strongly disagree	n=7	av.=1,1	md=1,0	dev.=0,4
4.5 showed interest in students' success	strongly agree	strongly disagree	n=7	av.=1,3	md=1,0	dev.=0,5
4.6 was well prepared	strongly agree	strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,5
4.7 was responsive to student comments and questions	strongly agree	strongly disagree	n=7	av.=1,3	md=1,0	dev.=0,8
4.8 provided clear and understandable explanations of solutions	strongly agree	strongly disagree	n=7	av.=2,0	md=2,0	dev.=1,0

### 5. Media and Seminar Materials

5.3. The seminar materials are timely available	strongly agree	- <b>T</b>		 strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,5
5.4. Outlines of the seminar, presentations, overheads, etc. used in the course were understandable	strongly agree	+		 strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,8
5.5. The seminar used the newest technical tools and methods	strongly agree	<b>_</b>		 strongly disagree	n=6	av.=1,5	md=1,0	dev.=0,8

## 6. Scope and Difficulty Level

6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree	<b> </b>			strongly disagree	n=7	av.=2,0	md=2,0	dev.=1,0
6.2. The scope of the seminar considering the number of ECTS credits is	too large		$\rightarrow$		too small	n=7	av.=3,0	md=3,0	dev.=1,3
6.3. The difficulty level of the seminar is	too high				too low	n=7	av.=2,7	md=3,0	dev.=0,8

## 7. Overall

7.1. I have benefited from the seminar (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree			strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,8
7.2. The seminar highlights topics at the interface between management and technology	strongly agree			strongly disagree	n=7	av.=1,6	md=1,0	dev.=0,8
7.3. Overall grade for Carsten Spohr	1 (excellent)			5 (poor)	n=7	av.=1,4	md=1,0	dev.=0,5
7.4. Overall grade for the seminar	1 (excellent)			5 (poor)	n=7	av.=1,7	md=2,0	dev.=0,8