

M.Sc. Hanna Scholta

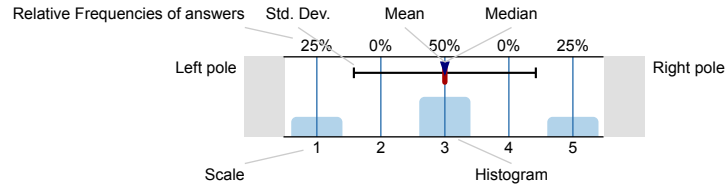


Management Accounting - Übung (WI000233) (WS 22/23)  
Erfasste Fragebögen = 23

Survey Results

Legend

Question text



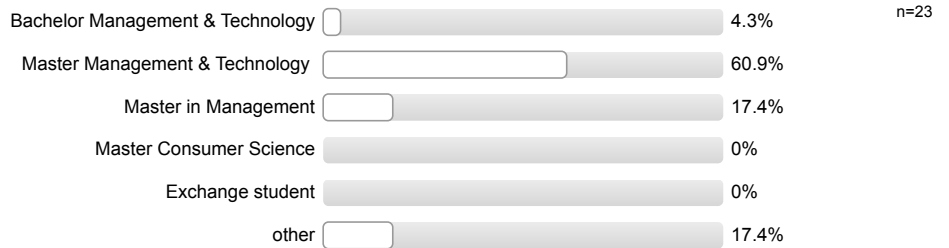
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

1. General Information

1.1. On which campus are you primarily studying?



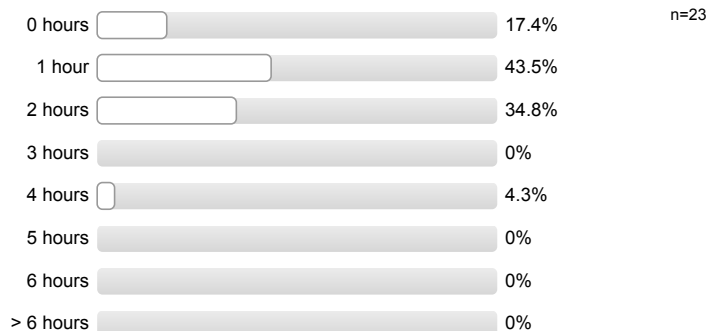
1.2. Which degree program are you in?



1.3. How often (in %) have you attended this exercise/ tutorial?

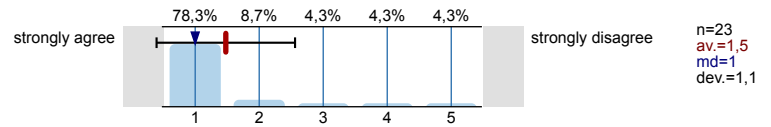


1.4. How much time, on average, did you spend on preparing for the exercise/ tutorial and reviewing your notes per week?

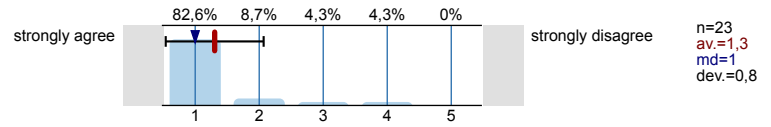


2. Concept, Structure and Communication of Content

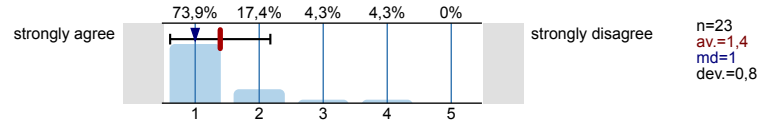
2.1. The goal of the exercise/ tutorial is clear



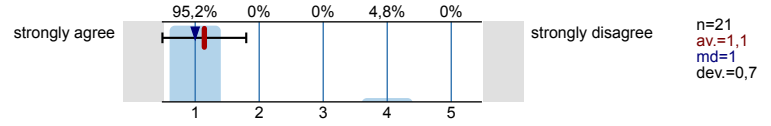
2.2. The exercise/ tutorial is well-structured



2.3. The subject matter of individual sessions was logically sequenced



2.4. The exercise/ tutorial content was communicated clearly and understandably



2.5. The content of the exercise/ tutorial overlaps with that of other courses/ modules



3. Ethics, Sustainability and Responsibility

3.1. Did the module point out how the content is related to ethics, sustainability and responsibility?

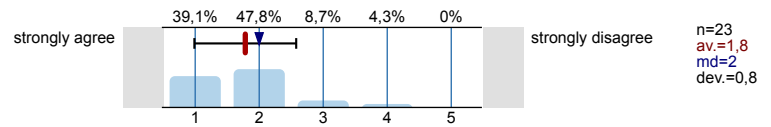


3.2. Did the exercise/ tutorial make me think in a socially and ecologically responsible way?

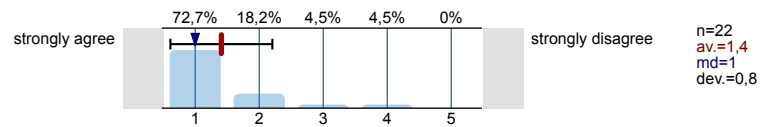


4. Quality of Supervision - The Lecturer ...

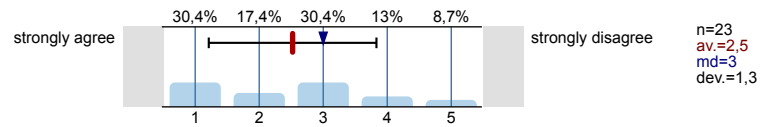
4.1. ... highlights connections to other subjects



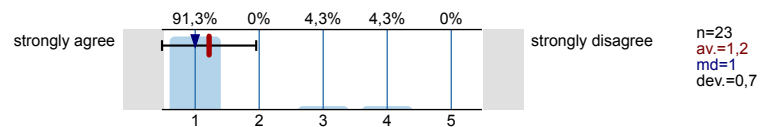
4.2. ... can spark my interest in the topic and motivated me to engage with its content



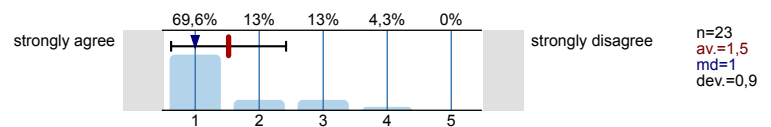
4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)



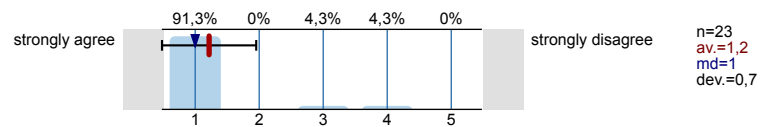
4.4. ... was readily available for questions/ guidance



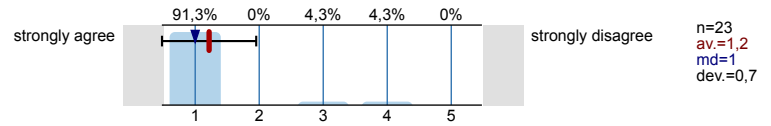
4.5. ... showed interest in students' success



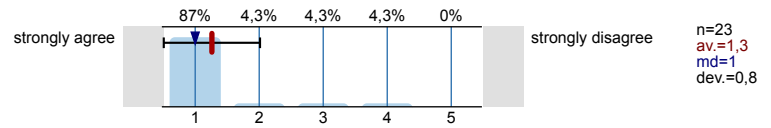
4.6. ... was well prepared



4.7. ... was responsive to student comments and questions

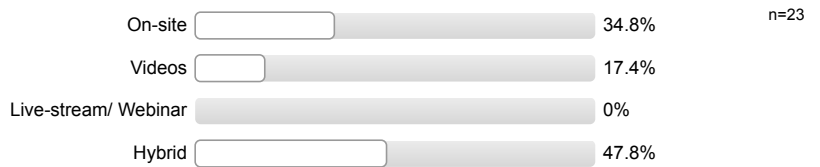


4.8. ... provided clear and understandable explanations of solutions



5. Media and Exercise/ Tutorial Materials

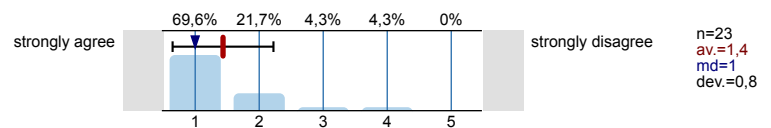
5.1. In which format is this exercise/ tutorial delivered?



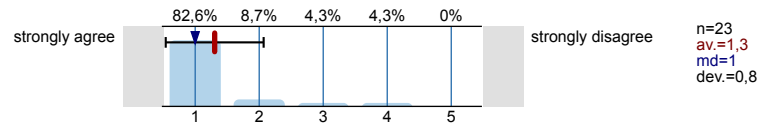
5.2. Which platform?



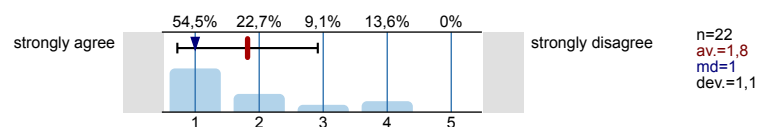
5.3. The exercise/ tutorial materials are timely available



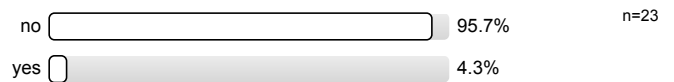
5.4. Outlines of the exercise/ tutorial, presentations, overheads, etc. used in the course were understandable



5.5. The exercise/ tutorial used the newest technical tools and methods

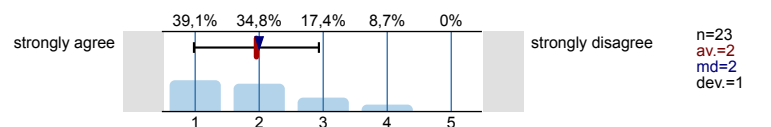


5.6. The course used innovative teaching elements (e.g. online-voting, online-quiz, flipped classroom)

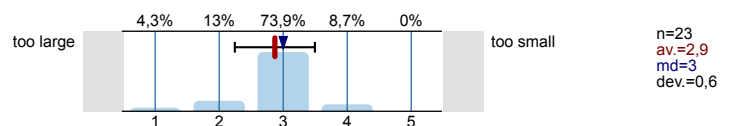


6. Scope and Difficulty Level

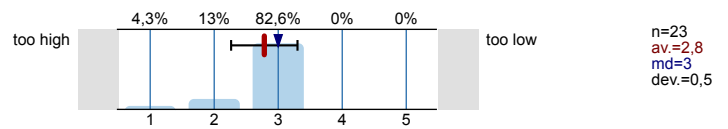
6.1. Grading criteria (multiple choice, written and/ or oral exam, paper, presentation, homework etc.) are fair and transparent.



6.2. The scope of the exercise/ tutorial considering the number of ECTS credits is

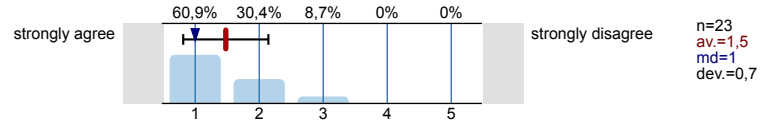


6.3. The difficulty level of the exercise/ tutorial is

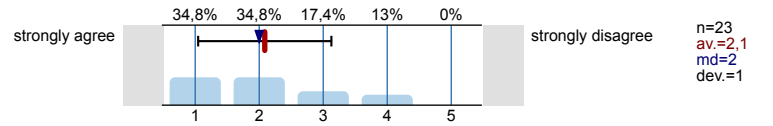


7. Overall

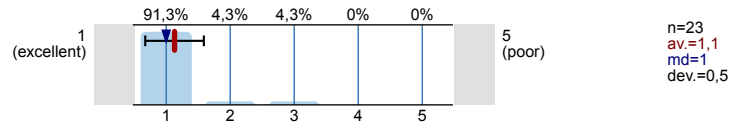
7.1. I have benefited from the exercise/ tutorial (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)



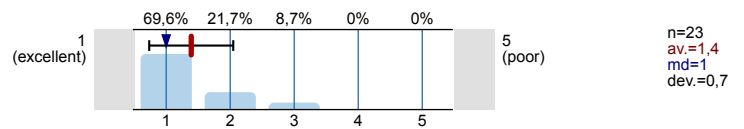
7.2. The exercise/ tutorial highlights topics at the interface between management and technology



7.3. Overall grade for M.Sc. Hanna Scholta



7.4. Overall grade for the exercise/ tutorial



# Profile

Subunit: TUM School of Management  
 Name of the instructor: M.Sc. Hanna Scholta  
 Name of the course: Management Accounting - Übung (WI000233)  
 (Name of the survey)

Values used in the profile line: Mean

## 2. Concept, Structure and Communication of Content

2.1. The goal of the exercise/ tutorial is clear	strongly agree		strongly disagree	n=23	av.=1,5	md=1,0	dev.=1,1
2.2. The exercise/ tutorial is well-structured	strongly agree		strongly disagree	n=23	av.=1,3	md=1,0	dev.=0,8
2.3. The subject matter of individual sessions was logically sequenced	strongly agree		strongly disagree	n=23	av.=1,4	md=1,0	dev.=0,8
2.4. The exercise/ tutorial content was communicated clearly and understandably	strongly agree		strongly disagree	n=21	av.=1,1	md=1,0	dev.=0,7

## 4. Quality of Supervision - The Lecturer ...

4.1. ... highlights connections to other subjects	strongly agree		strongly disagree	n=23	av.=1,8	md=2,0	dev.=0,8
4.2. ... can spark my interest in the topic and motivated me to engage with its content	strongly agree		strongly disagree	n=22	av.=1,4	md=1,0	dev.=0,8
4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree		strongly disagree	n=23	av.=2,5	md=3,0	dev.=1,3
4.4. ... was readily available for questions/ guidance	strongly agree		strongly disagree	n=23	av.=1,2	md=1,0	dev.=0,7
4.5. ... showed interest in students' success	strongly agree		strongly disagree	n=23	av.=1,5	md=1,0	dev.=0,9
4.6. ... was well prepared	strongly agree		strongly disagree	n=23	av.=1,2	md=1,0	dev.=0,7
4.7. ... was responsive to student comments and questions	strongly agree		strongly disagree	n=23	av.=1,2	md=1,0	dev.=0,7
4.8. ... provided clear and understandable explanations of solutions	strongly agree		strongly disagree	n=23	av.=1,3	md=1,0	dev.=0,8

## 5. Media and Exercise/ Tutorial Materials

5.3. The exercise/ tutorial materials are timely available	strongly agree		strongly disagree	n=23	av.=1,4	md=1,0	dev.=0,8
5.4. Outlines of the exercise/ tutorial, presentations, overheads, etc. used in the course were understandable	strongly agree		strongly disagree	n=23	av.=1,3	md=1,0	dev.=0,8
5.5. The exercise/ tutorial used the newest technical tools and methods	strongly agree		strongly disagree	n=22	av.=1,8	md=1,0	dev.=1,1

## 6. Scope and Difficulty Level

6.1. Grading criteria (multiple choice, written and/ or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree		strongly disagree	n=23	av.=2,0	md=2,0	dev.=1,0
6.2. The scope of the exercise/ tutorial considering the number of ECTS credits is	too large		too small	n=23	av.=2,9	md=3,0	dev.=0,6
6.3. The difficulty level of the exercise/ tutorial is	too high		too low	n=23	av.=2,8	md=3,0	dev.=0,5

7. Overall

7.1. I have benefited from the exercise/ tutorial (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)



n=23 av.=1,5 md=1,0 dev.=0,7

7.2. The exercise/ tutorial highlights topics at the interface between management and technology



n=23 av.=2,1 md=2,0 dev.=1,0

7.3. Overall grade for M.Sc. Hanna Scholta



n=23 av.=1,1 md=1,0 dev.=0,5

7.4. Overall grade for the exercise/ tutorial



n=23 av.=1,4 md=1,0 dev.=0,7