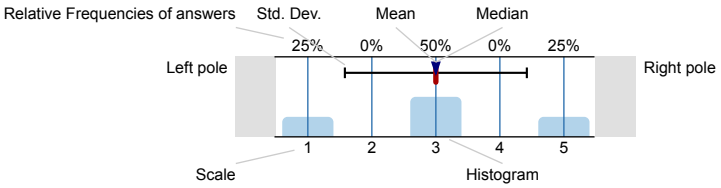
Dr. rer. nat. Sierk Pötting

Managing Challenges in the BioTech Industry (MGT001356) (limited places) (WS 22/23)
Erfasste Fragebögen = 10

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. General Information

1.1. On which campus are you primarily studying?

n=10

Munich (including Garching, Freising and Weihenstephan)	100%
Heilbronn	0%
Straubing	0%

1.2. Which degree program are you in?

n=10

Bachelor Management & Technology	0%
Master Management & Technology	80%
Master in Management	10%
Master Consumer Science	0%
Exchange student	0%
other	10%

1.3. How often (in %) have you attended this seminar?

n=10

0 %	0%
20 %	0%
40 %	10%
60 %	20%
80 %	20%
100 %	50%

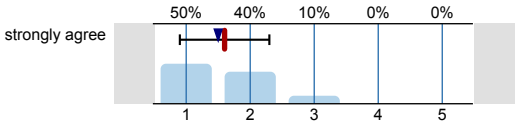
1.4. How much time, on average, did you spend on preparing for the seminar and reviewing your notes per week?

n=10

0 hours	30%
1 hour	20%
2 hours	30%
3 hours	10%
4 hours	0%
5 hours	0%
6 hours	10%
> 6 hours	0%

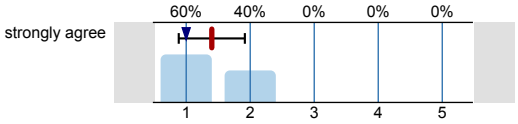
2. Concept, Structure and Communication of Content

2.1. The goal of the seminar is clear



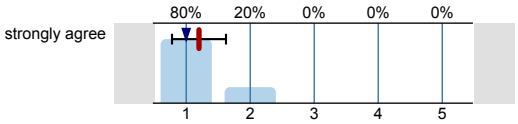
n=10
av.=1,6
md=1,5
dev.=0,7

2.2. The seminar is well-structured



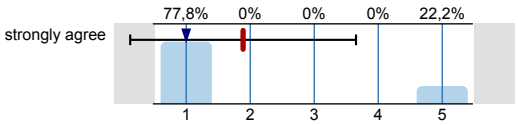
n=10
av.=1,4
md=1
dev.=0,5

2.3. The subject matter of individual sessions was logically sequenced



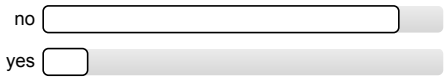
n=10
av.=1,2
md=1
dev.=0,4

2.4. The seminar content was communicated clearly and understandably



n=9
av.=1,9
md=1
dev.=1,8

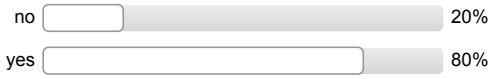
2.5. The content of the seminar overlaps with that of other courses/ modules



n=9

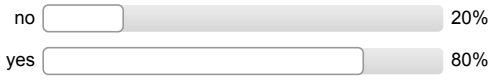
3. Ethics, Sustainability and Responsibility

3.1. Did the module point out how the content is related to ethics, sustainability and responsibility?



n=10

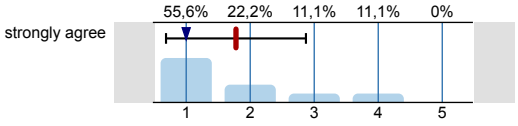
3.2. Did the seminar make me think in a socially and ecologically responsible way?



n=10

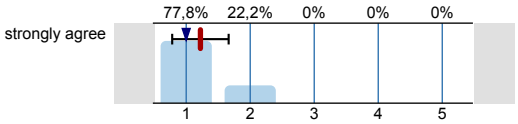
4. Quality of Supervision - The Lecturer ...

4.1. ... highlights connections to other subjects



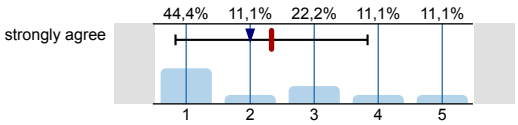
n=9
av.=1,8
md=1
dev.=1,1

4.2. ... can spark my interest in the topic and motivated me to engage with its content



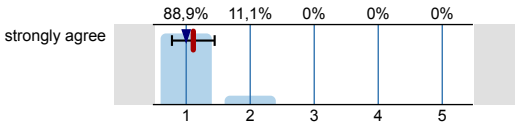
n=9
av.=1,2
md=1
dev.=0,4

4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)



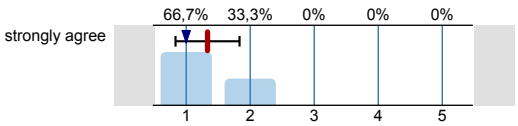
n=9
av.=2,3
md=2
dev.=1,5

4.4. ... was readily available for questions / guidance



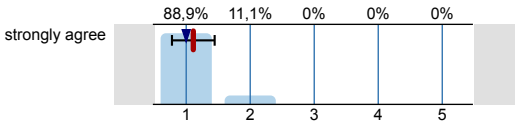
n=9
av.=1,1
md=1
dev.=0,3

4.5. ... showed interest in students' success



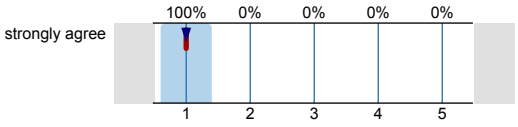
n=9
av.=1,3
md=1
dev.=0,5

4.6. ... was well prepared



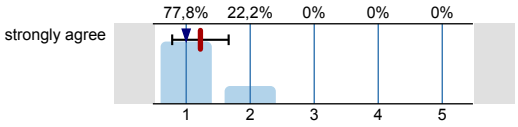
n=9
av.=1,1
md=1
dev.=0,3

4.7. ... was responsive to student comments and questions



n=9
av.=1
md=1
dev.=0

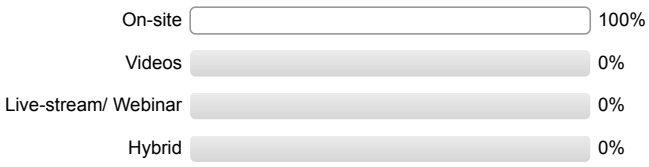
4.8. ... provided clear and understandable explanations of solutions



n=9
av.=1,2
md=1
dev.=0,4

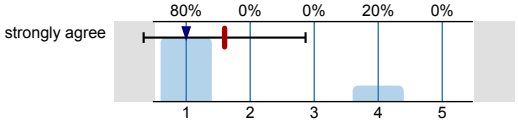
5. Media and Seminar Materials

5.1. In which format is this seminar delivered?



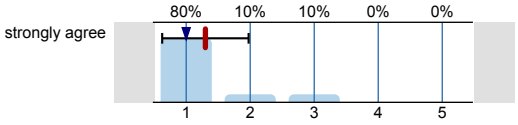
n=10

5.3. The seminar materials are timely available



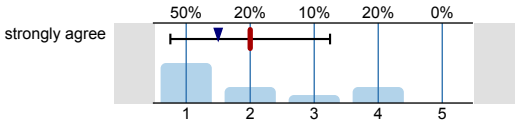
n=10
av.=1,6
md=1
dev.=1,3

5.4. Outlines of the seminar, presentations, overheads, etc. used in the course were understandable



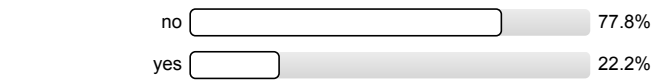
n=10
av.=1,3
md=1
dev.=0,7

5.5. The seminar used the newest technical tools and methods



n=10
av.=2
md=1,5
dev.=1,2

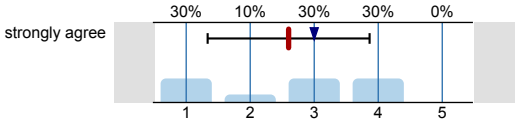
5.6. The course used innovative teaching elements (e.g. online-voting, online-quiz, flipped classroom)



n=9

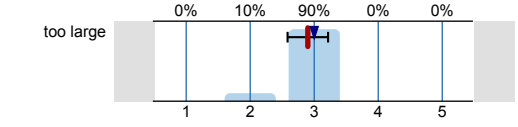
6. Scope and Difficulty Level

6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.



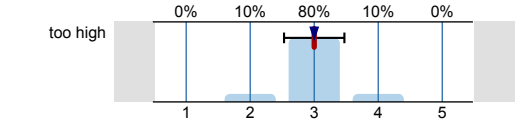
n=10
av.=2,6
md=3
dev.=1,3

6.2. The scope of the seminar considering the number of ECTS credits is



n=10
av.=2,9
md=3
dev.=0,3

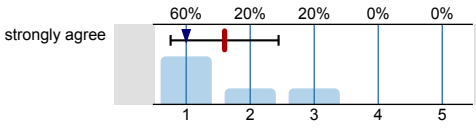
6.3. The difficulty level of the seminar is



n=10
av.=3
md=3
dev.=0,5

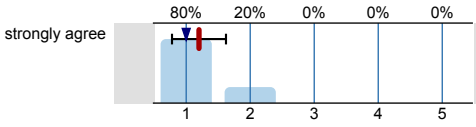
7. Overall

7.1. I have benefited from the seminar (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)



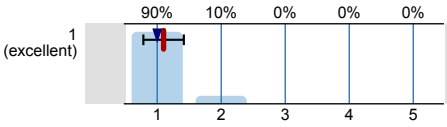
n=10
av.=1,6
md=1
dev.=0,8

7.2. The seminar highlights topics at the interface between management and technology



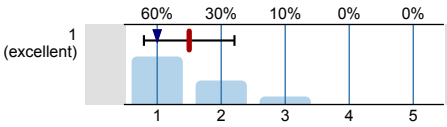
n=10
av.=1,2
md=1
dev.=0,4

7.3. Overall grade for Dr. rer. nat. Sierk Pötting



n=10
av.=1,1
md=1
dev.=0,3

7.4. Overall grade for the seminar



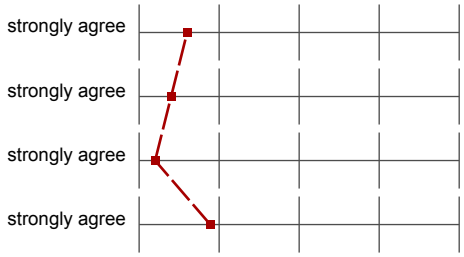
n=10
av.=1,5
md=1
dev.=0,7

Profile

Subunit: TUM School of Management
Name of the instructor: Dr. rer. nat. Sierk Pötting
Name of the course: (Name of the survey) Managing Challenges in the BioTech Industry (MGT001356) (limited places)

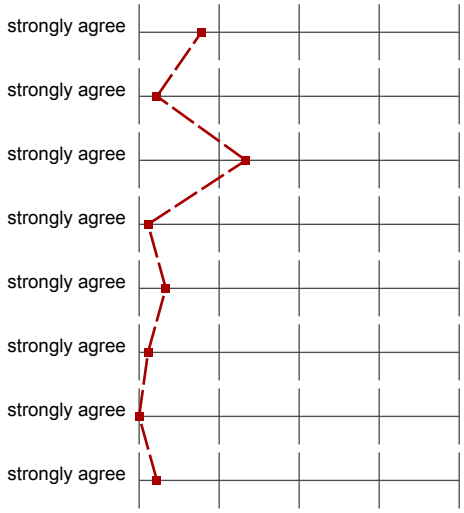
Values used in the profile line: Mean

2. Concept, Structure and Communication of Content



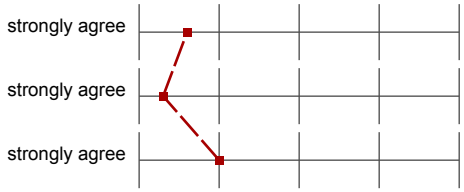
			n	av.	md	dev.
2.1. The goal of the seminar is clear	strongly agree	strongly disagree	n=10	av.=1,6	md=1,5	dev.=0,7
2.2. The seminar is well-structured	strongly agree	strongly disagree	n=10	av.=1,4	md=1,0	dev.=0,5
2.3. The subject matter of individual sessions was logically sequenced	strongly agree	strongly disagree	n=10	av.=1,2	md=1,0	dev.=0,4
2.4. The seminar content was communicated clearly and understandably	strongly agree	strongly disagree	n=9	av.=1,9	md=1,0	dev.=1,8

4. Quality of Supervision - The Lecturer ...



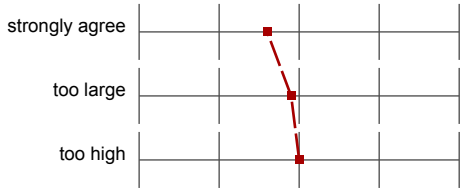
			n	av.	md	dev.
4.1. ... highlights connections to other subjects	strongly agree	strongly disagree	n=9	av.=1,8	md=1,0	dev.=1,1
4.2. ... can spark my interest in the topic and motivated me to engage with its content	strongly agree	strongly disagree	n=9	av.=1,2	md=1,0	dev.=0,4
4.3. ... used a variety of instructional methods to reach the course objectives (e.g. group discussions, student presentations, etc.)	strongly agree	strongly disagree	n=9	av.=2,3	md=2,0	dev.=1,5
4.4. ... was readily available for questions / guidance	strongly agree	strongly disagree	n=9	av.=1,1	md=1,0	dev.=0,3
4.5. ... showed interest in students' success	strongly agree	strongly disagree	n=9	av.=1,3	md=1,0	dev.=0,5
4.6. ... was well prepared	strongly agree	strongly disagree	n=9	av.=1,1	md=1,0	dev.=0,3
4.7. ... was responsive to student comments and questions	strongly agree	strongly disagree	n=9	av.=1,0	md=1,0	dev.=0,0
4.8. ... provided clear and understandable explanations of solutions	strongly agree	strongly disagree	n=9	av.=1,2	md=1,0	dev.=0,4

5. Media and Seminar Materials

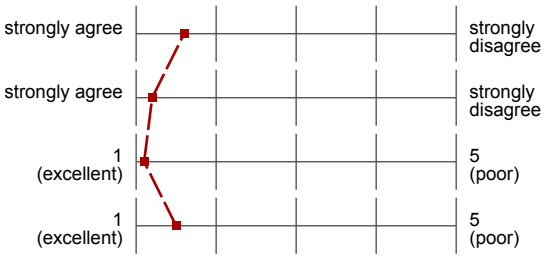


			n	av.	md	dev.
5.3. The seminar materials are timely available	strongly agree	strongly disagree	n=10	av.=1,6	md=1,0	dev.=1,3
5.4. Outlines of the seminar, presentations, overheads, etc. used in the course were understandable	strongly agree	strongly disagree	n=10	av.=1,3	md=1,0	dev.=0,7
5.5. The seminar used the newest technical tools and methods	strongly agree	strongly disagree	n=10	av.=2,0	md=1,5	dev.=1,2

6. Scope and Difficulty Level



			n	av.	md	dev.
6.1. Grading criteria (multiple choice, written and/or oral exam, paper, presentation, homework etc.) are fair and transparent.	strongly agree	strongly disagree	n=10	av.=2,6	md=3,0	dev.=1,3
6.2. The scope of the seminar considering the number of ECTS credits is	too large	too small	n=10	av.=2,9	md=3,0	dev.=0,3
6.3. The difficulty level of the seminar is	too high	too low	n=10	av.=3,0	md=3,0	dev.=0,5

7. Overall

7.1. I have benefited from the seminar (I have obtained knowledge and I know how to use the newly acquired knowledge in practice)	strongly agree	strongly disagree	n=10	av.=1,6	md=1,0 dev.=0,8
7.2. The seminar highlights topics at the interface between management and technology	strongly agree	strongly disagree	n=10	av.=1,2	md=1,0 dev.=0,4
7.3. Overall grade for Dr. rer. nat. Sierk Pötting	1 (excellent)	5 (poor)	n=10	av.=1,1	md=1,0 dev.=0,3
7.4. Overall grade for the seminar	1 (excellent)	5 (poor)	n=10	av.=1,5	md=1,0 dev.=0,7